

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: SHEPTON H S

Campus #: 043910007

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,498
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: SHEPTON H S
Campus #: 043910007

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	96%	93%	97%	95%	88%	99%	*	99%	97%	97%	87%	90%	69%
	2006	88%	98%	95%	99%	97%	92%	99%	> 99%	> 99%	98%	99%	87%	96%	71%
Mathematics	2007	61%	88%	76%	90%	66%	66%	95%	*	98%	89%	91%	60%	64%	62%
	2006	58%	86%	73%	88%	60%	59%	90%	83%	98%	87%	89%	56%	62%	46%
All Tests	2007	60%	87%	75%	89%	66%	66%	94%	*	97%	89%	90%	68%	63%	54%
	2006	57%	86%	73%	88%	62%	66%	90%	83%	98%	87%	89%	65%	67%	50%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	95%	92%	98%	> 99%	91%	98%	*	99%	96%	99%	83%	89%	82%
	2006	86%	95%	93%	97%	89%	90%	97%	*	99%	95%	99%	84%	88%	63%
Mathematics	2007	65%	87%	78%	92%	82%	72%	93%	*	97%	92%	91%	54%	68%	47%
	2006	62%	87%	77%	91%	46%	71%	93%	*	95%	91%	90%	60%	54%	65%
Science	2007	59%	87%	74%	92%	73%	72%	94%	*	94%	93%	91%	67%	60%	41%
	2006	61%	87%	77%	89%	70%	61%	91%	*	93%	89%	89%	62%	55%	37%
Soc Studies	2007	87%	97%	93%	98%	97%	81%	> 99%	*	> 99%	99%	97%	> 99%	88%	65%
	2006	84%	96%	92%	98%	92%	92%	98%	*	99%	98%	98%	88%	94%	85%
All Tests	2007	51%	81%	67%	88%	74%	69%	90%	*	93%	88%	88%	56%	59%	41%
	2006	50%	79%	65%	84%	43%	56%	87%	*	91%	84%	84%	48%	51%	46%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	94%	98%	97%	89%	98%	86%	99%	97%	98%	86%	89%	77%
	2006	87%	96%	94%	98%	94%	91%	98%	> 99%	> 99%	97%	99%	85%	93%	67%
Mathematics	2007	77%	92%	82%	91%	71%	69%	94%	80%	98%	91%	91%	58%	65%	53%
	2006	75%	91%	80%	89%	54%	65%	92%	89%	96%	89%	90%	58%	59%	58%
Science	2007	71%	90%	82%	92%	73%	72%	94%	*	94%	93%	91%	67%	60%	41%
	2006	70%	89%	82%	89%	70%	61%	91%	*	93%	89%	89%	62%	55%	37%
Soc Studies	2007	89%	97%	95%	98%	97%	81%	> 99%	*	> 99%	99%	97%	> 99%	88%	65%
	2006	87%	97%	95%	98%	92%	92%	98%	*	99%	98%	98%	88%	94%	85%
All Tests	2007	70%	88%	76%	89%	69%	67%	92%	71%	95%	88%	89%	64%	61%	47%
	2006	67%	87%	71%	86%	53%	62%	88%	89%	94%	85%	87%	57%	61%	47%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 1,498
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School Type: Secondary

District Name: PLANO ISD
Campus Name: SHEPTON H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	94%	98%	97%	89%	98%	86%	99%	97%	98%	86%	89%	77%
	2006	87%	96%	94%	98%	94%	91%	98%	> 99%	> 99%	97%	99%	85%	93%	67%
Mathematics	2007	77%	92%	82%	91%	71%	69%	94%	80%	98%	91%	91%	58%	65%	53%
	2006	75%	91%	80%	89%	54%	65%	92%	89%	96%	89%	90%	58%	59%	58%
Science	2007	66%	86%	80%	90%	69%	73%	93%	*	93%	91%	90%	46%	59%	39%
	2006	64%	85%	82%	88%	63%	58%	90%	*	92%	88%	88%	47%	48%	32%
Soc Studies	2007	87%	96%	94%	98%	94%	80%	> 99%	*	99%	98%	98%	89%	84%	58%
	2006	86%	97%	94%	97%	83%	88%	98%	*	99%	97%	97%	77%	84%	83%
All Tests	2007	67%	86%	73%	88%	67%	67%	92%	71%	95%	87%	89%	55%	60%	44%
	2006	65%	85%	71%	85%	50%	60%	88%	89%	94%	85%	86%	49%	56%	45%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	27%	41%	24%	24%	42%	14%	54%	36%	45%	11%	19%	7%
	2006	27%	45%	27%	40%	15%	18%	40%	67%	53%	34%	46%	7%	19%	3%
Mathematics	2007	25%	47%	24%	47%	10%	14%	48%	60%	75%	50%	43%	12%	18%	20%
	2006	23%	45%	24%	43%	15%	23%	40%	33%	67%	45%	40%	3%	15%	12%
Science	2007	19%	37%	16%	33%	9%	16%	32%	*	54%	42%	24%	25%	9%	< 1%
	2006	16%	33%	16%	33%	7%	17%	31%	*	50%	40%	25%	5%	7%	< 1%
Soc Studies	2007	35%	68%	45%	74%	48%	48%	78%	*	78%	82%	67%	46%	42%	6%
	2006	30%	64%	39%	71%	46%	47%	72%	*	81%	76%	66%	23%	34%	20%
All Tests	2007	13%	29%	10%	24%	5%	7%	24%	14%	45%	25%	24%	3%	9%	< 1%
	2006	11%	26%	9%	23%	3%	10%	21%	33%	42%	22%	24%	3%	9%	5%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	87%	95%	> 99%	> 99%	89%	*	> 99%	97%	91%	95%	97%	> 99%
	2006	84%	93%	83%	79%	77%	88%	74%	*	> 99%	80%	78%	79%	86%	83%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	88%	98%	> 99%	> 99%	96%	*	*	> 99%	95%	98%	> 99%	> 99%
	2006	87%	95%	87%	89%	88%	78%	94%	*	*	92%	82%	89%	94%	88%
Mathematics	2007	90%	96%	88%	95%	> 99%	> 99%	89%	*	*	98%	90%	95%	> 99%	> 99%
	2006	86%	95%	82%	69%	64%	91%	62%	*	*	69%	68%	69%	73%	67%
Writing	2007	79%	90%	81%	78%	*	*	*	*	*	80%	*	78%	*	*
	2006	68%	84%	73%	95%	*	> 99%	86%	*	*	92%	> 99%	95%	> 99%	> 99%
All Tests	2007	82%	92%	78%	94%	> 99%	> 99%	87%	*	*	95%	91%	94%	94%	> 99%
	2006	74%	89%	73%	67%	64%	77%	60%	*	*	70%	58%	67%	70%	60%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.6%	98.0%	97.7%	87.4%	99.7%	100.0%	97.7%	97.8%	98.2%	97.6%	90.2%	64.6%
By Program														
TAKS (1 or more)	91.1%	91.9%	93.7%	93.8%	86.3%	79.7%	96.5%	100.0%	95.5%	92.7%	95.0%	48.4%	78.4%	46.2%
Not on TAKS	6.7%	6.1%	3.3%	4.2%	11.5%	7.7%	3.2%	0.0%	2.3%	5.2%	3.2%	49.2%	11.8%	18.5%
TAKS-I Only	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.1%	3.3%	9.9%	6.3%	2.4%	0.0%	1.4%	3.5%	3.0%	38.1%	9.8%	15.4%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.5%	0.4%	0.1%	3.2%	0.7%	0.0%
Combination	1.4%	0.7%	0.3%	0.7%	1.5%	1.4%	0.5%	0.0%	0.5%	1.2%	0.1%	7.9%	1.3%	3.1%
By Acct Status														
Acct System	91.6%	94.4%	92.1%	94.4%	87.8%	83.2%	96.6%	100.0%	95.9%	94.3%	94.5%	88.1%	86.3%	63.1%
Non-Acct System	6.1%	3.7%	5.5%	3.7%	9.9%	4.2%	3.1%	0.0%	1.8%	3.5%	3.8%	9.5%	3.9%	1.5%
Mobile	5.4%	3.0%	4.4%	3.4%	9.9%	4.2%	2.8%	0.0%	1.4%	3.1%	3.6%	6.3%	3.3%	1.5%
Non-Acct Test	0.7%	0.7%	0.6%	0.3%	0.0%	0.0%	0.3%	0.0%	0.5%	0.4%	0.1%	3.2%	0.7%	0.0%
Not Tested	2.3%	2.0%	2.5%	2.0%	2.3%	12.6%	0.3%	0.0%	2.3%	2.2%	1.8%	2.4%	9.8%	35.4%
Absent	0.2%	0.1%	0.2%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.7%	0.0%
ARD Exempt	0.3%	0.2%	0.3%	0.1%	0.0%	0.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.8%	0.0%	1.5%
LEP Exempt	1.0%	1.1%	0.5%	1.2%	1.5%	9.1%	0.0%	0.0%	1.4%	1.2%	1.2%	0.0%	8.5%	27.7%
Other	0.8%	0.5%	1.0%	0.6%	0.8%	2.1%	0.3%	0.0%	0.9%	0.8%	0.4%	1.6%	0.7%	6.2%
Total Count	3,040,283	35,868	1,368	1,476	131	143	972	7	222	735	741	126	153	65
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	96.7%	96.7%	95.0%	80.2%	99.3%	100.0%	94.6%	97.3%	96.0%	94.7%	84.8%	57.1%
By Program														
TAKS (1 or more)	90.7%	91.9%	93.5%	93.8%	84.0%	72.5%	97.5%	100.0%	93.8%	93.4%	94.3%	56.1%	70.9%	47.6%
Not on TAKS	6.4%	5.3%	2.9%	2.8%	10.9%	7.6%	1.8%	0.0%	0.8%	3.9%	1.7%	38.6%	13.9%	9.5%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.7%	2.5%	2.2%	6.7%	5.3%	1.7%	0.0%	0.8%	3.2%	1.2%	30.7%	10.6%	7.1%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.6%	4.2%	2.3%	0.1%	0.0%	0.0%	0.6%	0.5%	7.9%	3.3%	2.4%
By Acct Status														
Acct System	90.5%	93.1%	91.7%	92.3%	61.3%	75.6%	97.5%	100.0%	93.8%	93.5%	91.0%	87.7%	69.5%	54.8%
Non-Acct System	6.5%	4.1%	4.9%	4.4%	33.6%	4.6%	1.9%	0.0%	0.8%	3.7%	5.0%	7.0%	15.2%	2.4%
Mobile	5.6%	3.1%	4.1%	2.7%	14.3%	4.6%	1.6%	0.0%	0.8%	2.5%	2.9%	5.3%	3.3%	2.4%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	1.0%	0.4%	1.7%	19.3%	0.0%	0.3%	0.0%	0.0%	1.2%	2.1%	1.8%	11.9%	0.0%
Not Tested	2.9%	2.8%	3.3%	3.3%	5.0%	19.8%	0.7%	0.0%	5.4%	2.7%	4.0%	5.3%	15.2%	42.9%
Absent	0.2%	0.1%	0.2%	0.2%	1.7%	0.8%	0.0%	0.0%	0.0%	0.1%	0.3%	1.8%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.9%	0.3%	0.8%	0.0%	0.2%	0.0%	0.4%	0.2%	0.3%	3.5%	0.0%	1.2%
LEP Exempt	1.0%	1.3%	0.3%	2.1%	0.0%	16.8%	0.1%	0.0%	3.7%	1.7%	2.4%	0.0%	11.9%	38.1%
Other	1.0%	0.5%	1.1%	0.8%	2.5%	2.3%	0.4%	0.0%	1.2%	0.6%	1.1%	0.0%	3.3%	3.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	1,404	1,559	119	131	1,059	9	241	801	758	114	151	84

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	64%	74%	89%	56%	67%	*	*	80%	69%	63%	67%	*
	2006	51%	68%	80%	84%	*	78%	81%	*	*	73%	94%	75%	67%	63%
Mathematics	2007	34%	46%	42%	40%	28%	30%	53%	*	*	40%	40%	13%	29%	< 1%
	2006	32%	42%	39%	34%	19%	27%	38%	*	63%	37%	32%	29%	18%	33%
Average TGI Growth															
Reading/ELA	2007	0.55	0.86	0.71	1.20	1.26	0.87	1.35	*	*	1.43	0.97	0.90	0.64	*
	2006	0.56	0.82	1.04	1.29	*	1.35	1.33	*	*	0.92	1.61	0.48	1.02	0.86
Mathematics	2007	0.33	0.46	0.34	0.30	-0.06	-0.01	0.59	*	*	0.40	0.21	-0.36	0.16	-0.10
	2006	0.34	0.45	0.39	0.34	0.44	0.41	0.26	*	0.59	0.33	0.35	-0.26	0.27	0.33
English Language Learners Progress Measure															
2006-07	70%	81%	70%	81%	*	71%	75%	*	> 99%	82%	79%	50%	76%	77%	
2005-06	66%	74%	67%	78%	*	75%	67%	*	84%	69%	84%	22%	67%	78%	
Attendance Rate															
2005-06	95.5%	96.9%	95.3%	96.2%	92.7%	94.1%	96.4%	96.0%	98.6%	96.4%	96.1%	92.9%	93.7%	95.6%	
2004-05	95.7%	96.9%	95.4%	96.4%	94.2%	94.5%	96.4%	*	98.4%	96.5%	96.2%	93.8%	94.8%	95.6%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.0%	0.9%	0.7%	2.2%	2.9%	0.3%	0.0%	0.0%	0.9%	0.5%	1.9%	0.9%	2.8%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	92.3%	91.3%	92.3%	88.7%	75.7%	94.4%	100.0%	96.5%	90.2%	94.2%	76.1%	80.9%	64.8%	
Received GED	2.3%	1.2%	1.6%	1.2%	0.7%	0.5%	1.6%	0.0%	0.2%	1.5%	0.9%	2.0%	1.4%	0.0%	
Continued HS	8.6%	3.8%	3.8%	3.8%	6.8%	12.2%	2.3%	0.0%	2.4%	4.9%	2.6%	17.0%	8.7%	18.2%	
Dropped Out (4-yr)	8.8%	2.8%	2.7%	2.8%	3.8%	11.6%	1.7%	0.0%	0.9%	3.4%	2.3%	4.8%	9.0%	17.0%	
Class of 2005															
Graduated	84.0%	91.6%	91.6%	91.6%	88.8%	80.2%	92.6%	84.6%	96.1%	89.0%	94.2%	77.5%	80.3%	74.0%	
Received GED	3.8%	2.9%	3.1%	2.9%	3.0%	3.4%	3.3%	0.0%	0.6%	4.1%	1.7%	3.7%	4.2%	2.8%	
Continued HS	7.9%	3.8%	3.8%	3.8%	6.0%	11.1%	2.8%	0.0%	2.4%	5.2%	2.3%	15.2%	10.9%	17.7%	
Dropped Out (4-yr)	4.3%	1.7%	1.4%	1.7%	2.2%	5.3%	1.3%	15.4%	0.9%	1.6%	1.8%	3.7%	4.6%	5.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	97.2%	97.3%	97.2%	96.2%	88.4%	98.3%	100.0%	99.1%	96.6%	97.7%	95.2%	91.0%	83.0%	
Class of 2005	95.7%	98.3%	98.6%	98.3%	97.8%	94.7%	98.7%	84.6%	99.1%	98.4%	98.2%	96.3%	95.4%	94.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	96.0%	95.4%	96.0%	95.6%	87.8%	96.7%	100.0%	98.9%	95.2%	96.8%	93.2%	89.6%	83.0%	
Class of 2005	91.9%	95.3%	95.2%	95.3%	94.8%	91.3%	95.4%	84.6%	98.5%	94.2%	96.5%	92.7%	91.2%	91.7%	

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Total Students: 1,498
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: SHEPTON H S
Campus #: 043910007

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	35.9%	24.9%	17.3%	2.3%	5.6%	15.6%	10.0%	40.2%	18.2%	16.4%	0.9%	4.6%	1.1%
2004-05	20.5%	32.9%	21.1%	18.0%	7.6%	3.7%	15.4%	20.0%	43.9%	17.6%	18.4%	1.4%	7.5%	0.0%
SAT/ACT Results Tested														
Class of 2006	65.8%	87.0%	74.0%	?	-	?	-	-	-	-	?	n/a	n/a	n/a
Class of 2005	65.5%	86.4%	70.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	60.9%	36.7%	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2005	27.4%	59.6%	35.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1149	1053	*	-	*	-	-	-	-	*	n/a	n/a	n/a
Class of 2005	992	1147	1036	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	24.4	22.0	*	-	-	*	-	-	*	-	n/a	n/a	n/a
Class of 2005	20.0	24.4	21.8	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,498
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District Name: PLANO ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,498	100.0%	74,477	52,753	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	798	53.3%	27.4%	7.9%	8.7%
Grade 10	700	46.7%	24.6%	7.1%	7.1%
Grade 11	0	0.0%	25.1%	6.9%	6.3%
Grade 12	0	0.0%	22.9%	6.6%	5.7%
Ethnic Distribution:					
African American	140	9.3%	8.6%	10.3%	14.4%
Hispanic	147	9.8%	17.9%	16.2%	46.3%
White	983	65.6%	65.9%	54.7%	35.7%
Native American	9	0.6%	0.5%	0.4%	0.3%
Asian/Pac. Islander	219	14.6%	7.1%	18.4%	3.3%
Economically Disadvantaged	151	10.1%	17.1%	18.7%	55.5%
Limited English Proficient (LEP)	64	4.3%	2.8%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	39	2.2%	3.0%	0.8%	2.3%
At-Risk	64	4.3%	31.6%	12.0%	48.3%
Mobility (2005-06)	289	16.4%	15.2%	13.1%	22.3%
Number of Students per Teacher	15.6	n/a	15.7	13.7	14.7

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District Name: PLANO ISD
 Campus Name: SHEPTON H S
 Campus #: 043910007

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	?	19.5
Grade 1	-	-	?	19.5
Grade 2	-	-	?	19.6
Grade 3	-	-	?	19.5
Grade 4	-	-	?	20.2
Grade 5	-	-	?	22.3
Grade 6	-	-	21.2	21.8
Mixed Grades	-	12.0	22.7	25.0
Secondary: English/Language Arts	21.0	22.4	18.0	20.0
Foreign Languages	20.8	21.7	22.1	20.9
Mathematics	24.7	21.9	20.7	20.0
Science	23.9	22.6	21.6	21.0
Social Studies	21.9	23.9	21.3	22.0

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Total Students: 1,498
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District Name: PLANO ISD
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	120.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	108.9	90.3%	91.9%	71.1%	62.7%
Teachers	96.3	79.8%	80.2%	58.3%	50.7%
Professional Support	7.6	6.3%	7.8%	9.0%	8.2%
Campus Admin. (School Leader.)	5.0	4.1%	4.0%	2.5%	2.8%
Educational Aides:	11.8	9.7%	8.1%	11.6%	10.0%
Total Minority Staff:	17.3	14.4%	11.0%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	3.0	3.1%	3.4%	4.8%	9.3%
Hispanic	5.0	5.2%	5.4%	7.5%	20.8%
White	85.8	89.1%	90.0%	84.4%	68.5%
Native American	0.0	0.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	2.5	2.6%	0.9%	2.8%	1.2%
Males	23.7	24.6%	38.0%	16.1%	22.8%
Females	72.6	75.4%	62.0%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.7	4.9%	5.3%	6.3%	8.1%
1-5 Years Experience	30.8	32.0%	27.3%	34.5%	29.1%
6-10 Years Experience	23.5	24.4%	22.4%	23.7%	19.6%
11-20 Years Experience	20.9	21.7%	23.9%	20.4%	23.6%
Over 20 Years Experience	16.4	17.1%	21.1%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	12.0 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.1 yrs.	6.8 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$41,135	\$39,500	\$40,647	\$38,095
1-5 Years Experience		\$42,963	\$41,468	\$42,661	\$39,880
6-10 Years Experience		\$44,347	\$44,183	\$44,873	\$42,380
11-20 Years Experience		\$48,362	\$48,782	\$49,360	\$47,042
Over 20 Years Experience		\$60,204	\$57,413	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$47,321	\$47,082	\$46,945	\$44,897
Professional Support		\$54,132	\$53,957	\$54,304	\$52,940
Campus Administration (School Leadership)		\$67,997	\$72,085	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	2,103.5

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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$7,178,571	100.0%	\$4,423	\$7,609,937	100.0%	\$4,689	\$399,863,237	100.0%	\$5,414
Instruction (11,95)	\$5,412,644	75.4%	\$3,335	\$5,433,702	71.4%	\$3,348	\$272,051,147	68.0%	\$3,684
Instructional-Related Services (12,13)	\$316,865	4.4%	\$195	\$324,225	4.3%	\$200	\$12,545,296	3.1%	\$170
Instructional Leadership (21)	\$69,637	1.0%	\$43	\$69,637	0.9%	\$43	\$5,066,425	1.3%	\$69
School Leadership (23)	\$504,689	7.0%	\$311	\$517,924	6.8%	\$319	\$28,431,826	7.1%	\$385
Support Services-Student (31,32,33)	\$398,277	5.5%	\$245	\$398,305	5.2%	\$245	\$21,948,235	5.5%	\$297
Other Campus Costs (35,36,51,52,53)	\$476,459	6.6%	\$294	\$866,144	11.4%	\$534	\$59,820,308	15.0%	\$810
By Program:									
Total Operating Expenditures	\$6,702,112	100.0%	\$4,129	\$6,709,203	100.0%	\$4,134	\$338,234,035	100.0%	\$4,580
Bilingual/ESL Education (25)	\$229,259	3.4%	\$141	\$229,259	3.4%	\$141	\$2,216,838	0.7%	\$30
Career & Technology Education (22)	\$314,655	4.7%	\$194	\$314,655	4.7%	\$194	\$34,149,464	10.1%	\$462
Accelerated Education (24,30)	\$204,767	3.1%	\$126	\$204,767	3.1%	\$126	\$6,584,595	1.9%	\$89
Gifted & Talented Education (21)	\$299,937	4.5%	\$185	\$304,318	4.5%	\$188	\$8,852,642	2.6%	\$120
Regular Education (11)	\$4,701,324	70.1%	\$2,897	\$4,704,034	70.1%	\$2,898	\$239,930,139	70.9%	\$3,249
Special Education (23)	\$952,170	14.2%	\$587	\$952,170	14.2%	\$587	\$45,891,965	13.6%	\$621
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$608,392	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	58	3.9%	2.5%	11.6%	14.8%
Career & Technology Education	611	40.8%	59.7%	20.3%	20.6%
Gifted & Talented Education	149	9.9%	9.8%	10.0%	7.5%
Special Education	129	8.6%	9.3%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	3.0	3.1%	0.7%	6.0%	7.6%
Career & Technology Education	3.7	3.9%	9.9%	2.0%	3.9%
Compensatory Education	1.0	1.0%	0.8%	2.7%	3.3%
Gifted & Talented Education	0.9	0.9%	2.1%	1.4%	2.0%
Regular Education	47.5	49.3%	66.3%	69.7%	70.6%
Special Education	20.4	21.2%	10.6%	15.4%	10.0%
Other	19.8	20.5%	9.5%	2.9%	2.6%

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