

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

School-Based
Improvement
Committee

Shepton High School

School Based Improvement Committee Members

2006-2007

<u>Deena Herron</u>	<u>Courtney O'Brien</u>
<u>Burt Smith</u>	<u>Katie Miraglia</u>
<u>Mike Boese</u>	<u>Lorraine Gray</u>
<u>Karen Stephens</u>	<u>Lisa Kerr</u>
<u>Marti Penix</u>	<u>Cindy Beck</u>
<u>Stephanie Peterson</u>	<u>Brenda Urbanczyk</u>
<u>Linda Havins</u>	<u>Polly Schlosser</u>
<u>Pam Recsnik</u>	<u>Joseph Chien</u>
<u>Kevin Moore</u>	<u>Simone Laday</u>
<u>Tara Ramirez</u>	<u>Danny Burch</u>
<u>Eric Neal</u>	<u>Charlie Gonzalez</u>
<u>Tom Strait</u>	<u>Bruce Strong</u>
<u>Kernell Thaw</u>	<u>Alan Waligura</u>
<u>Nancy Womack</u>	<u>James David</u>
<u>Georgia Beauchamp</u>	<u>Judy Fairless</u>
<u>Craig McKinney</u>	<u>Thurston Lamb</u>
<u>Chris Bourke</u>	<u>Virginia Fields</u>
<u>Katie Murzyn</u>	<u>Traci Acker</u>
<u>Mayra Aragon</u>	<u>Mike Hasse</u>
<u>Carl Herrmann</u>	<u>Linda Yates</u>

New members
for 2007-2008

<u>Angie Steffens</u>	<u>Dana Kozeny</u>
<u>Debi Lucas</u>	<u>Jackie Eaton</u>
<u>Joel Remakel</u>	<u>Laura Grundler</u>
<u>Laura Morgan</u>	<u>Mark Tharp</u>

Meeting Dates 2006-2007

<u>22-Sep-06</u>
<u>28-Nov-06</u>

Public Meeting 2006-2007

<u>8-Feb-07</u>

Campus Improvement Plan

Document B

2006-2007

Goal: To increase the number of students meeting standard on Science TAKS

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
a. Offer TAKS biology class for 10th grade students identified as at risk of failing TAKS.	Science Staff	Ongoing	None	
b. Incorporate district written TAKS Review notebooks in Biology, Honors Biology, IPC, Chemistry and Honors Chemistry.	Science Staff	Ongoing	None	
c. Extensive data collection on at-risk students to track performance on testing in order to identify and address skill gaps	Laura Morgan/Science Staff	Ongoing	SAS	
d. Campus provided professional development days for data analysis as well as preparation time for practical application within department	Science Staff	October 31, 2007	Substitute Codes	
e. Collaboration with other campuses and central curriculum personnel regarding additional instructional strategies	Science Staff	Ongoing	None	
f. Targeted intervention during tutoring based on data analysis	Science Staff	Ongoing	None	
g. Implement AVID strategies to promote notetaking, organization, and critical thinking skills.	Science Staff	Ongoing	None	

Campus Improvement Plan

Document B

2007-2008

Goal: Maintain the Shepton Student Status Program in all areas of the school day.

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Student Group: All Students, African American, Hispanic, White, Economically Disadvantaged

Action Step	Person Responsible	Due Date	Resources Required	Date Completed
a. Utilize school-wide pledges and moment of reflection to promote patriotism and respect of self and others, utilize Channel 49 to display Good Citizenship traits, and hang Character Traits poster in each room to remind students of ethical qualities of the standard norm.	All Students & Staff	Daily	Intercom System, In-Focus projector setup in each classroom, PowerPoint software, TV's in halls, and Character Trait Posters	
b. Utilize student planner as a reference tool to inform students of district and school policies and to aid in the development of organizational skills.	All Students	Daily	Student Planners	
c. Uphold a caring environment in the Student Status Room to promote gaining student status so that the student can return to the general Shepton population.	Connie James and SSR teachers	Daily	Student Status room with cubical desks, restroom, locking cabinets, monitoring cameras, and student and staff computer	
d. Develop a Mentor Program to encourage human worth and dignity to each mentee.	All mentors & mentees	on going	Partnership with Share Plus	
e. Teachers, students, and administrators work together in the cafeteria to promote responsibility of cleaning up after one's self and to promote recycling.	Teachers, All students, and administrators	Daily	Recycling bins, gloves, and advertising	
f. Provide inservice to staff by Drug and Alcohol Counseling Specialist on characteristics to be aware of if a student is under the influence and the staff response and responsibility to keep the integrity of the classroom and gain help for the student in concern.	Drug & Alcohol Counselor	on going	None	

Campus		Shepton High School						
		Goal	Plan Page Reference	Target	Range	Formative Measure	Summative Measure	Improvement Measure
		Due by October 31, 2007				Due by Feb. 29, 2008	Due by May 30, 2008	Due by May 30, 2008
Reading								
No State Acct								
All students		Proficiency rate will meet targeted expectations.	1 (all)	97	85-94			
All students		Commended rate will meet targeted expectations.	1 (all)	69	40-85			
African American		Proficiency rate will meet targeted expectations.	1 (all)	95	66-85			
African American		Commended rate will meet targeted expectations.	1 (all)	42	24-79			
Hispanic		Proficiency rate will meet targeted expectations.	1 (all)	90	63-81			
Hispanic		Commended rate will meet targeted expectations.	1 (all)	51	23-85			
White		Proficiency rate will meet targeted expectations.	1 (all)	98	92-98			
White		Commended rate will meet targeted expectations.	1 (all)	64	41-85			
Econ Disadv		Proficiency rate will meet targeted expectations.	1 (all)	90	72-75			
Econ Disadv		Commended rate will meet targeted expectations.	1 (all)	49	20-83			
Writing								
All students	0	Proficiency rate will meet targeted expectations.						
All students	0	Commended rate will meet targeted expectations.						
African American	0	Proficiency rate will meet targeted expectations.						
African American	0	Commended rate will meet targeted expectations.						
Hispanic	0	Proficiency rate will meet targeted expectations.						
Hispanic	0	Commended rate will meet targeted expectations.						
White	0	Proficiency rate will meet targeted expectations.						
White	0	Commended rate will meet targeted expectations.						
Econ Disadv	0	Proficiency rate will meet targeted expectations.						
Econ Disadv	0	Commended rate will meet targeted expectations.						
Mathematics								
All students		Proficiency rate will meet targeted expectations.	3 (all)	96	84-96			
All students		Commended rate will meet targeted expectations.						
African American		Proficiency rate will meet targeted expectations.	3 (all)	91	63-91			
African American		Commended rate will meet targeted expectations.						
Hispanic		Proficiency rate will meet targeted expectations.	3 (all)	91	60-91			
Hispanic		Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.	3 (all)	98	90-98			
White		Commended rate will meet targeted expectations.						
Econ Disadv		Proficiency rate will meet targeted expectations.	3 (all)	88	71-88			
Econ Disadv		Commended rate will meet targeted expectations.						
Social Studies								
All students		Proficiency rate will meet targeted expectations.	2 (all)	98	84-98			
All students		Commended rate will meet targeted expectations.	2 (all)	69	40-85			
African American		Proficiency rate will meet targeted expectations.	2 (all)	94	61-94			
African American		Commended rate will meet targeted expectations.	2 (all)	42	24-79			
Hispanic		Proficiency rate will meet targeted expectations.	2 (all)	94	56-94			
Hispanic		Commended rate will meet targeted expectations.	2 (all)	51	23-85			
White		Proficiency rate will meet targeted expectations.	2 (all)	99	91-99			
White		Commended rate will meet targeted expectations.	2 (all)	64	41-85			
Econ Disadv		Proficiency rate will meet targeted expectations.	2 (all)	91	63-91			
Econ Disadv		Commended rate will meet targeted expectations.	2 (all)	49	20-83			
Science								
All students		Proficiency rate will meet targeted expectations.	4 (all)	98	85-98			
All students		Commended rate will meet targeted expectations.						
African American		Proficiency rate will meet targeted expectations.	4 (all)	94	62-94			
African American		Commended rate will meet targeted expectations.						
Hispanic		Proficiency rate will meet targeted expectations.	4 (all)	94	58-94			
Hispanic		Commended rate will meet targeted expectations.						
White		Proficiency rate will meet targeted expectations.	4 (all)	99	91-99			
White		Commended rate will meet targeted expectations.						
Econ Disadv		Proficiency rate will meet targeted expectations.	4 (all)	91	67-91			
Econ Disadv		Commended rate will meet targeted expectations.						
Attendance								
All students		Completion Rate at Exemplary Level	6 and 7 (all)	95				
African American		Completion Rate at Exemplary Level	6 and 7 (all)	95				
Hispanic		Completion Rate at Exemplary Level	6 and 7 (all)	95				
White		Completion Rate at Exemplary Level	6 and 7 (all)	95				
Econ Disadv		Completion Rate at Exemplary Level	6 and 7 (all)	95				
Citizenship								
All students		Reduce number of major student code of conduct violations	8 (all)	150				