

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: SIGLER EL

Campus #: 043910104

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 97% | 89% | 94% | * | 94% | 93% | * | * | 92% | 96% | * | 91% | 89% |
| | 2006 | 90% | 97% | 91% | 94% | 71% | 93% | > 99% | * | > 99% | 94% | 95% | * | 88% | > 99% |
| Mathematics | 2007 | 82% | 93% | 84% | 80% | * | 84% | 79% | * | * | 88% | 73% | * | 76% | 79% |
| | 2006 | 83% | 95% | 82% | 91% | 86% | 87% | 96% | * | 86% | 94% | 85% | * | 85% | 89% |
| All Tests | 2007 | 78% | 91% | 78% | 81% | * | 84% | 80% | * | * | 88% | 75% | * | 77% | 80% |
| | 2006 | 79% | 93% | 80% | 89% | 71% | 87% | 96% | * | 86% | 91% | 85% | * | 81% | 89% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 3 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 81% | 86% | * | 73% | * | 73% | * | * | * | 50% | > 99% | * | 73% | 73% |
| | 2006 | 76% | 77% | * | 29% | * | 29% | * | * | * | 40% | * | * | 29% | 29% |
| Mathematics | 2007 | 74% | 75% | * | 67% | * | 67% | * | * | * | 80% | * | * | 67% | 67% |
| | 2006 | 69% | 73% | * | 43% | * | 43% | * | * | * | 40% | * | * | 43% | 43% |
| All Tests | 2007 | 68% | 72% | * | 55% | * | 55% | * | * | * | 50% | 60% | * | 55% | 55% |
| | 2006 | 62% | 63% | * | 14% | * | 14% | * | * | * | 20% | * | * | 14% | 14% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 84% | 94% | 85% | 95% | > 99% | 87% | > 99% | * | > 99% | 95% | 95% | * | 90% | 86% |
| | 2006 | 83% | 93% | 83% | 79% | 50% | 79% | 88% | * | 83% | 84% | 68% | * | 62% | 67% |
| Mathematics | 2007 | 86% | 94% | 87% | 86% | 67% | 73% | > 99% | * | > 99% | 89% | 79% | * | 77% | 71% |
| | 2006 | 84% | 94% | 84% | 95% | 80% | > 99% | 96% | * | > 99% | 97% | 89% | * | 88% | > 99% |
| Writing | 2007 | 91% | 94% | 92% | 98% | > 99% | > 99% | 95% | * | > 99% | 97% | > 99% | * | > 99% | > 99% |
| | 2006 | 92% | 97% | 93% | 96% | 90% | > 99% | > 99% | * | 83% | 97% | 94% | * | 90% | * |
| All Tests | 2007 | 75% | 88% | 77% | 83% | 67% | 70% | 95% | * | > 99% | 84% | 81% | * | 74% | 57% |
| | 2006 | 74% | 89% | 73% | 79% | 50% | 79% | 88% | * | 83% | 84% | 68% | * | 62% | 67% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 4 (Spanish) | | | | | | | | | | | | | | | |
| Reading | 2007 | 77% | 79% | * | 71% | * | 71% | * | * | * | 80% | * | * | 71% | 71% |
| | 2006 | 76% | 80% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 73% | 73% | * | 86% | * | 86% | * | * | * | > 99% | * | * | 86% | 86% |
| | 2006 | 70% | 73% | * | * | * | * | * | * | * | * | * | * | * | * |
| Writing | 2007 | 90% | 84% | * | 86% | * | 86% | * | * | * | 80% | * | * | 86% | 86% |
| | 2006 | 90% | 91% | * | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | > 99% |
| All Tests | 2007 | 66% | 66% | * | 57% | * | 57% | * | * | * | 60% | * | * | 57% | 57% |
| | 2006 | 63% | 64% | * | > 99% | * | > 99% | * | * | * | > 99% | * | * | > 99% | > 99% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-------|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 94% | 85% | 85% | 83% | 71% | > 99% | * | 86% | 89% | 78% | * | 77% | 75% |
| | 2006 | 81% | 93% | 80% | 80% | 69% | 76% | 89% | * | * | 85% | 75% | * | 75% | 40% |
| Mathematics | 2007 | 86% | 96% | 86% | 90% | 83% | > 99% | 85% | * | 86% | 89% | 91% | * | 97% | > 99% |
| | 2006 | 82% | 96% | 82% | 87% | 81% | 83% | 94% | * | * | 82% | 91% | * | 82% | 57% |
| Science | 2007 | 78% | 90% | 81% | 74% | 33% | 70% | > 99% | * | 83% | 77% | 70% | * | 67% | 55% |
| | 2006 | 76% | 90% | 76% | 67% | 67% | 50% | 89% | * | * | 70% | 65% | * | 55% | 14% |
| All Tests | 2007 | 69% | 86% | 68% | 62% | 17% | 67% | 85% | * | 57% | 66% | 57% | * | 61% | 58% |
| | 2006 | 66% | 86% | 61% | 60% | 56% | 46% | 79% | * | * | 64% | 57% | * | 49% | 13% |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (Spanish) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 79% | 83% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 65% | 71% | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 2007 | 50% | 36% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 49% | 62% | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 2007 | 36% | 30% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 31% | < 1% | * | * | * | * | * | * | * | * | * | * | * | * |
| All Tests | 2007 | 44% | 60% | * | * | * | * | * | * | * | * | * | * | * | * |
| | 2006 | 33% | 54% | * | * | * | * | * | * | * | * | * | * | * | * |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 96% | 90% | 92% | 90% | 87% | 98% | * | > 99% | 90% | 95% | > 99% | 88% | 84% |
| | 2006 | 87% | 96% | 90% | 88% | 75% | 85% | 96% | * | 94% | 89% | 87% | 88% | 81% | 80% |
| Mathematics | 2007 | 77% | 92% | 88% | 84% | 71% | 81% | 91% | * | 94% | 87% | 80% | 75% | 81% | 78% |
| | 2006 | 75% | 91% | 85% | 91% | 85% | 87% | 97% | * | 94% | 93% | 88% | > 99% | 85% | 81% |
| Writing | 2007 | 92% | 96% | 92% | 97% | > 99% | 97% | 95% | * | > 99% | 95% | > 99% | * | 97% | 93% |
| | 2006 | 91% | 97% | 93% | 96% | 90% | > 99% | > 99% | * | 83% | 97% | 95% | * | 93% | > 99% |
| Science | 2007 | 71% | 90% | 81% | 73% | 33% | 67% | > 99% | * | 83% | 75% | 70% | * | 65% | 50% |
| | 2006 | 70% | 89% | 76% | 67% | 67% | 50% | 89% | * | * | 70% | 65% | * | 55% | 14% |
| All Tests | 2007 | 70% | 88% | 78% | 73% | 33% | 69% | 89% | * | 89% | 75% | 71% | 56% | 67% | 62% |
| | 2006 | 67% | 87% | 75% | 77% | 64% | 68% | 91% | * | 82% | 82% | 71% | 88% | 65% | 64% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 96% | 90% | 92% | 90% | 87% | 98% | * | > 99% | 90% | 95% | > 99% | 88% | 84% |
| | 2006 | 87% | 96% | 90% | 88% | 75% | 85% | 96% | * | 94% | 89% | 87% | 88% | 81% | 80% |
| Mathematics | 2007 | 77% | 92% | 88% | 84% | 71% | 81% | 91% | * | 94% | 87% | 80% | 75% | 81% | 78% |
| | 2006 | 75% | 91% | 85% | 91% | 85% | 87% | 97% | * | 94% | 93% | 88% | > 99% | 85% | 81% |
| Writing | 2007 | 92% | 96% | 92% | 97% | > 99% | 97% | 95% | * | > 99% | 95% | > 99% | * | 97% | 93% |
| | 2006 | 91% | 97% | 93% | 96% | 90% | > 99% | > 99% | * | 83% | 97% | 95% | * | 93% | > 99% |
| Science | 2007 | 66% | 86% | 75% | 72% | 33% | 67% | > 99% | * | 71% | 73% | 70% | * | 65% | 50% |
| | 2006 | 64% | 85% | 71% | 68% | 67% | 50% | 89% | * | * | 71% | 65% | * | 55% | 14% |
| All Tests | 2007 | 67% | 86% | 76% | 73% | 33% | 69% | 89% | * | 89% | 75% | 71% | 56% | 67% | 62% |
| | 2006 | 65% | 85% | 74% | 77% | 64% | 68% | 92% | * | 82% | 82% | 71% | 89% | 65% | 64% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 50% | 28% | 31% | 19% | 20% | 50% | * | 44% | 28% | 36% | 13% | 23% | 12% |
| | 2006 | 27% | 45% | 29% | 28% | 22% | 12% | 39% | * | 53% | 25% | 32% | 38% | 20% | 7% |
| Mathematics | 2007 | 25% | 47% | 31% | 34% | 10% | 23% | 48% | * | 67% | 41% | 22% | 25% | 23% | 15% |
| | 2006 | 23% | 45% | 31% | 36% | 18% | 15% | 57% | * | 65% | 36% | 37% | 67% | 24% | 10% |
| Writing | 2007 | 30% | 48% | 25% | 33% | 33% | 10% | 60% | * | 57% | 29% | 41% | * | 14% | 14% |
| | 2006 | 30% | 51% | 16% | 37% | 20% | 25% | 50% | * | 33% | 46% | 20% | * | 25% | 25% |
| Science | 2007 | 19% | 37% | 32% | 22% | < 1% | 19% | 42% | * | 17% | 28% | 13% | * | 19% | 17% |
| | 2006 | 16% | 33% | 22% | 15% | 13% | 8% | 22% | * | * | 15% | 15% | * | 11% | 14% |
| All Tests | 2007 | 13% | 29% | 13% | 14% | 5% | 7% | 20% | * | 39% | 16% | 11% | 11% | 9% | 5% |
| | 2006 | 11% | 26% | 13% | 15% | 3% | 3% | 29% | * | 35% | 15% | 15% | 25% | 8% | 5% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 96% | 94% | 98% | > 99% | 96% | > 99% | * | * | 94% | > 99% | 98% | 97% | 96% |
| | 2006 | 84% | 93% | 91% | 90% | 60% | 92% | > 99% | * | * | > 99% | 84% | 90% | 86% | 90% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 470
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School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | 99% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 87% | 95% | 96% | 88% | * | 90% | * | * | * | > 99% | 80% | 88% | 83% |
| Mathematics | 2007 | 90% | 96% | > 99% | > 99% | * | > 99% | * | * | * | > 99% | > 99% | > 99% | > 99% |
| | 2006 | 86% | 95% | 99% | 88% | * | 89% | > 99% | * | * | > 99% | 82% | 88% | 82% |
| Writing | 2007 | 79% | 90% | 83% | 83% | * | * | * | * | * | * | * | 83% | 80% |
| | 2006 | 68% | 84% | 74% | > 99% | * | > 99% | * | * | * | > 99% | * | > 99% | > 99% |
| All Tests | 2007 | 82% | 92% | 89% | 95% | * | 93% | * | * | * | 89% | > 99% | 95% | 93% |
| | 2006 | 74% | 89% | 84% | 89% | * | 90% | > 99% | * | * | > 99% | 82% | 89% | 83% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|---------------|--------------|------------|------------------|------------|-----------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.0% | 99.1% | 97.5% | 96.6% | 96.0% | 100.0% | * | 100.0% | 98.5% | 96.1% | 90.7% | 96.5% | 94.1% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 91.9% | 93.4% | 87.4% | 79.3% | 84.8% | 92.4% | * | 100.0% | 89.7% | 84.5% | 34.9% | 85.2% | 77.6% |
| Not on TAKS | 6.7% | 6.1% | 6.0% | 10.0% | 17.2% | 11.2% | 7.6% | * | 0.0% | 8.8% | 11.7% | 55.8% | 11.3% | 16.5% |
| TAKS-I Only | 0.3% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.7% | 3.6% | 8.4% | 17.2% | 10.4% | 3.0% | * | 0.0% | 6.6% | 10.7% | 46.5% | 10.6% | 15.3% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.0% | 1.7% | 0.0% | 0.8% | 4.5% | * | 0.0% | 2.2% | 1.0% | 9.3% | 0.7% | 1.2% |
| Combination | 1.4% | 0.7% | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 94.4% | 92.0% | 87.4% | 86.2% | 85.6% | 87.9% | * | 100.0% | 89.0% | 85.4% | 74.4% | 90.8% | 82.4% |
| Non-Acct System | 6.1% | 3.7% | 7.3% | 10.0% | 10.3% | 10.4% | 12.1% | * | 0.0% | 9.6% | 10.7% | 16.3% | 5.6% | 11.8% |
| Mobile | 5.4% | 3.0% | 6.5% | 8.4% | 10.3% | 9.6% | 7.6% | * | 0.0% | 7.4% | 9.7% | 7.0% | 4.9% | 10.6% |
| Non-Acct Test | 0.7% | 0.7% | 0.0% | 1.7% | 0.0% | 0.8% | 4.5% | * | 0.0% | 2.2% | 1.0% | 9.3% | 0.7% | 1.2% |
| Not Tested | 2.3% | 2.0% | 0.9% | 2.5% | 3.4% | 4.0% | 0.0% | * | 0.0% | 1.5% | 3.9% | 9.3% | 3.5% | 5.9% |
| Absent | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | 0.0% | 1.3% | 0.0% | 2.4% | 0.0% | * | 0.0% | 0.7% | 1.9% | 7.0% | 2.1% | 3.5% |
| LEP Exempt | 1.0% | 1.1% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 0.5% | 0.3% | 1.3% | 3.4% | 1.6% | 0.0% | * | 0.0% | 0.7% | 1.9% | 2.3% | 1.4% | 2.4% |
| Total Count | 3,040,283 | 35,868 | 257 | 239 | 29 | 125 | 66 | 1 | 18 | 136 | 103 | 43 | 142 | 85 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.2% | 99.1% | 93.5% | 97.7% | 88.6% | 98.7% | * | 86.4% | 93.9% | 93.1% | 96.4% | 90.9% | 76.3% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 91.9% | 91.6% | 86.6% | 90.9% | 78.4% | 94.8% | * | 81.8% | 90.1% | 82.2% | 39.3% | 82.6% | 62.7% |
| Not on TAKS | 6.4% | 5.3% | 7.0% | 6.9% | 6.8% | 10.2% | 3.9% | * | 4.5% | 3.8% | 10.9% | 57.1% | 8.3% | 13.6% |
| TAKS-I Only | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 4.7% | 5.6% | 6.5% | 6.8% | 10.2% | 2.6% | * | 4.5% | 3.1% | 10.9% | 53.6% | 8.3% | 13.6% |
| TAKS-I/SDAA II Only | 0.8% | 0.6% | 0.5% | 0.4% | 0.0% | 0.0% | 1.3% | * | 0.0% | 0.8% | 0.0% | 3.6% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 93.1% | 89.4% | 85.3% | 79.5% | 80.7% | 94.8% | * | 81.8% | 84.7% | 86.1% | 89.3% | 83.3% | 67.8% |
| Non-Acct System | 6.5% | 4.1% | 9.2% | 8.2% | 18.2% | 8.0% | 3.9% | * | 4.5% | 9.2% | 6.9% | 7.1% | 7.6% | 8.5% |
| Mobile | 5.6% | 3.1% | 8.6% | 6.5% | 9.1% | 8.0% | 3.9% | * | 4.5% | 6.9% | 5.9% | 7.1% | 4.5% | 8.5% |
| Non-Acct Test | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 1.0% | 0.4% | 1.7% | 9.1% | 0.0% | 0.0% | * | 0.0% | 2.3% | 1.0% | 0.0% | 3.0% | 0.0% |
| Not Tested | 2.9% | 2.8% | 1.0% | 6.5% | 2.3% | 11.4% | 1.3% | * | 13.6% | 6.1% | 6.9% | 3.6% | 9.1% | 23.7% |
| Absent | 0.2% | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.3% | 0.0% | 4.7% | 0.0% | 9.1% | 1.3% | * | 9.1% | 4.6% | 5.0% | 0.0% | 6.8% | 18.6% |
| Other | 1.0% | 0.5% | 0.3% | 1.3% | 0.0% | 2.3% | 0.0% | * | 4.5% | 1.5% | 1.0% | 0.0% | 1.5% | 5.1% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.4% | 2.3% | 0.0% | 0.0% | * | 0.0% | 0.0% | 1.0% | 3.6% | 0.8% | 0.0% |
| Total Count | 3,001,657 | 36,023 | 291 | 232 | 44 | 88 | 77 | 1 | 22 | 131 | 101 | 28 | 132 | 59 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Students: 470
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School Type: Elementary

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Campus Name: SIGLER EL
Campus #: 043910104

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 18% | 7% | 16% | 17% | 17% | 32% | < 1% | * | 14% | 14% | 22% | * | 26% | 31% |
| 2006 | 20% | 7% | 21% | 24% | 31% | 29% | 16% | * | * | 18% | 29% | * | 28% | 63% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 90% | 97% | 91% | 91% | 83% | 83% | > 99% | * | > 99% | 90% | 91% | * | 85% | 80% |
| 2006 | 89% | 97% | 90% | 93% | 87% | 91% | > 99% | * | * | 93% | 94% | * | 92% | > 99% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 74.4% | 70.3% | 80.0% | * | * | * | - | - | - | * | * | - | * | - |
| 2005 | 69.9% | * | 92.9% | - | - | - | - | - | - | - | - | - | - | - |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2007 | 68% | 69% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 68% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 5% | 15% | 15% | 17% | 14% | 15% | * | 14% | 15% | 13% | * | 13% | 23% |
| 2006 | 19% | 5% | 19% | 13% | 19% | 17% | 6% | * | * | 18% | 9% | * | 18% | 43% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 97% | 94% | 89% | 83% | 91% | 90% | * | 86% | 85% | 96% | * | 91% | 85% |
| 2006 | 90% | 98% | 90% | 94% | 88% | 92% | > 99% | * | * | 96% | 91% | * | 90% | 86% |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 73.8% | 59.4% | 87.1% | * | * | * | - | - | - | * | * | - | * | * |
| 2005 | 69.6% | * | 88.9% | - | - | - | - | - | - | - | - | - | - | - |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2007 | 74% | 92% | * | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 75% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 81% | 76% | 79% | * | 77% | * | * | > 99% | 75% | 84% | 31% | 76% | 72% |
| 2005-06 | 66% | 74% | 77% | 62% | * | 55% | 80% | * | 82% | 63% | 60% | 13% | 58% | 50% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 96.9% | 96.6% | 96.5% | 95.3% | 96.8% | 96.5% | * | 97.6% | 96.6% | 96.4% | 94.9% | 96.4% | 97.1% |
| 2004-05 | 95.7% | 96.9% | 96.5% | 96.2% | 95.4% | 96.6% | 95.9% | * | 97.2% | 96.1% | 96.2% | 94.7% | 96.1% | 96.9% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 470 | 100.0% | 21,504 | 52,753 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.8% | 0.6% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.9% | 1.9% | 4.1% |
| Kindergarten | 82 | 17.4% | 13.9% | 7.6% | 7.7% |
| Grade 1 | 72 | 15.3% | 14.4% | 7.8% | 8.1% |
| Grade 2 | 83 | 17.7% | 14.0% | 7.8% | 7.7% |
| Grade 3 | 72 | 15.3% | 13.7% | 7.5% | 7.6% |
| Grade 4 | 83 | 17.7% | 16.4% | 7.7% | 7.4% |
| Grade 5 | 78 | 16.6% | 15.6% | 7.6% | 7.4% |
| Grade 6 | 0 | 0.0% | 2.7% | 7.8% | 7.3% |
| Grade 7 | 0 | 0.0% | 0.8% | 7.4% | 7.2% |
| Grade 8 | 0 | 0.0% | 1.0% | 7.7% | 7.4% |
| Grade 9 | 0 | 0.0% | 0.0% | 7.9% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 7.1% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 6.9% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 6.6% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 63 | 13.4% | 10.4% | 10.3% | 14.4% |
| Hispanic | 236 | 50.2% | 55.1% | 16.2% | 46.3% |
| White | 131 | 27.9% | 31.6% | 54.7% | 35.7% |
| Native American | 2 | 0.4% | 0.2% | 0.4% | 0.3% |
| Asian/Pac. Islander | 38 | 8.1% | 2.7% | 18.4% | 3.3% |
| Economically Disadvantaged | 281 | 59.8% | 59.8% | 18.7% | 55.5% |
| Limited English Proficient (LEP) | 196 | 41.7% | 23.8% | 12.0% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 2 | 0.4% | 0.4% | 0.8% | 2.3% |
| At-Risk | 196 | 41.7% | 46.1% | 12.0% | 48.3% |
| Mobility (2005-06) | 84 | 20.2% | 18.7% | 13.1% | 22.3% |
| Number of Students per Teacher | 10.8 | n/a | 14.3 | 13.7 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | 0.0% | 4.4% | 1.4% | 2.9% | 0.0% | 14.9% | 7.3% | 11.9% |
| Grade 1 | 0.0% | 5.4% | 0.8% | 6.0% | 0.0% | 10.7% | 3.1% | 10.2% |
| Grade 2 | 1.8% | 2.8% | 0.7% | 3.6% | 0.0% | 4.3% | 0.9% | 4.4% |
| Grade 3 | 3.1% | 2.3% | 0.6% | 3.0% | 0.0% | 1.9% | 0.9% | 2.3% |
| Grade 4 | 0.0% | 1.2% | 0.1% | 1.8% | 0.0% | 1.9% | 0.0% | 1.3% |
| Grade 5 | 3.0% | 2.2% | 0.9% | 2.9% | 0.0% | 1.8% | 1.0% | 1.8% |
| Grade 6 | - | 0.2% | 0.2% | 1.2% | - | 2.5% | 0.5% | 1.7% |
| Grade 7 | - | 1.6% | 0.5% | 2.2% | - | 0.0% | 1.3% | 2.4% |
| Grade 8 | - | 0.6% | 0.6% | 1.6% | - | 16.7% | 2.7% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 470
 Grade Span: KG - 05
 School Type: Elementary

District Name: PLANO ISD
 Campus Name: SIGLER EL
 Campus #: 043910104

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | 39.3 | 17.9 | ? | 19.5 |
| Grade 1 | ? | 18.6 | ? | 19.5 |
| Grade 2 | ? | 18.7 | ? | 19.6 |
| Grade 3 | ? | 17.9 | ? | 19.5 |
| Grade 4 | ? | 18.7 | ? | 20.2 |
| Grade 5 | - | 20.1 | ? | 22.3 |
| Grade 6 | - | 23.4 | 21.2 | 21.8 |
| Mixed Grades | 21.3 | 24.4 | 22.7 | 25.0 |
| Secondary: English/Language Arts | - | 18.7 | 18.0 | 20.0 |
| Foreign Languages | - | 17.3 | 22.1 | 20.9 |
| Mathematics | - | 22.0 | 20.7 | 20.0 |
| Science | - | 19.5 | 21.6 | 21.0 |
| Social Studies | - | 20.7 | 21.3 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|--------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 63.1 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.5 | 78.4% | 82.8% | 71.1% | 62.7% |
| Teachers | 43.5 | 68.9% | 71.7% | 58.3% | 50.7% |
| Professional Support | 4.0 | 6.3% | 7.5% | 9.0% | 8.2% |
| Campus Admin. (School Leader.) | 2.0 | 3.2% | 3.7% | 2.5% | 2.8% |
| Educational Aides: | 13.6 | 21.6% | 17.2% | 11.6% | 10.0% |
| Total Minority Staff: | 22.4 | 35.5% | 29.0% | 20.2% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 0.0 | 0.0% | 4.8% | 4.8% | 9.3% |
| Hispanic | 11.5 | 26.4% | 20.4% | 7.5% | 20.8% |
| White | 31.0 | 71.3% | 73.5% | 84.4% | 68.5% |
| Native American | 0.0 | 0.0% | 0.4% | 0.5% | 0.3% |
| Asian/Pacific Islander | 1.0 | 2.3% | 0.9% | 2.8% | 1.2% |
| Males | 3.0 | 6.9% | 8.3% | 16.1% | 22.8% |
| Females | 40.5 | 93.1% | 91.7% | 83.9% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 4.6% | 7.5% | 6.3% | 8.1% |
| 1-5 Years Experience | 15.0 | 34.5% | 31.8% | 34.5% | 29.1% |
| 6-10 Years Experience | 10.5 | 24.1% | 18.8% | 23.7% | 19.6% |
| 11-20 Years Experience | 6.0 | 13.8% | 24.2% | 20.4% | 23.6% |
| Over 20 Years Experience | 10.0 | 23.0% | 17.8% | 15.1% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 10.5 yrs. | 10.7 yrs. | 10.0 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 6.6 yrs. | 7.4 yrs. | 6.7 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$42,250 | \$37,504 | \$40,647 | \$38,095 |
| 1-5 Years Experience | | \$42,719 | \$39,026 | \$42,661 | \$39,880 |
| 6-10 Years Experience | | \$44,514 | \$41,073 | \$44,873 | \$42,380 |
| 11-20 Years Experience | | \$48,462 | \$46,186 | \$49,360 | \$47,042 |
| Over 20 Years Experience | | \$56,308 | \$52,079 | \$59,358 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$47,047 | \$43,352 | \$46,945 | \$44,897 |
| Professional Support | | \$48,528 | \$48,901 | \$54,304 | \$52,940 |
| Campus Administration (School Leadership) | | \$67,102 | \$63,938 | \$71,168 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 4.7 | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 470
Grade Span: KG - 05
School Type: Elementary

District Name: PLANO ISD
Campus Name: SIGLER EL
Campus #: 043910104

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$3,089,196 | 100.0% | \$7,320 | \$3,487,873 | 100.0% | \$8,265 | \$115,248,368 | 100.0% | \$5,513 |
| Instruction (11,95) | \$2,408,560 | 78.0% | \$5,707 | \$2,639,717 | 75.7% | \$6,255 | \$86,934,929 | 75.4% | \$4,159 |
| Instructional-Related Services (12,13) | \$186,573 | 6.0% | \$442 | \$187,761 | 5.4% | \$445 | \$4,184,561 | 3.6% | \$200 |
| Instructional Leadership (21) | \$40,036 | 1.3% | \$95 | \$40,036 | 1.1% | \$95 | \$1,194,890 | 1.0% | \$57 |
| School Leadership (23) | \$219,264 | 7.1% | \$520 | \$220,725 | 6.3% | \$523 | \$7,650,473 | 6.6% | \$366 |
| Support Services-Student (31,32,33) | \$124,647 | 4.0% | \$295 | \$124,816 | 3.6% | \$296 | \$5,104,503 | 4.4% | \$244 |
| Other Campus Costs (35,36,51,52,53) | \$110,116 | 3.6% | \$261 | \$274,818 | 7.9% | \$651 | \$10,179,012 | 8.8% | \$487 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,979,080 | 100.0% | \$7,059 | \$3,201,262 | 100.0% | \$7,586 | \$104,353,620 | 100.0% | \$4,992 |
| Bilingual/ESL Education (25) | \$732,056 | 24.6% | \$1,735 | \$732,056 | 22.9% | \$1,735 | \$8,135,995 | 7.8% | \$389 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$79,241 | 0.1% | \$4 |
| Accelerated Education (24,30) | \$79,896 | 2.7% | \$189 | \$273,515 | 8.5% | \$648 | \$15,464,643 | 14.8% | \$740 |
| Gifted & Talented Education (21) | \$60,403 | 2.0% | \$143 | \$60,403 | 1.9% | \$143 | \$1,726,348 | 1.7% | \$83 |
| Regular Education (11) | \$1,491,495 | 50.1% | \$3,534 | \$1,494,390 | 46.7% | \$3,541 | \$63,016,708 | 60.4% | \$3,015 |
| Special Education (23) | \$615,230 | 20.7% | \$1,458 | \$640,898 | 20.0% | \$1,519 | \$15,685,279 | 15.0% | \$750 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$245,406 | 0.2% | \$12 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 195 | 41.5% | 22.5% | 11.6% | 14.8% |
| Career & Technology Education | 0 | 0.0% | 0.1% | 20.3% | 20.6% |
| Gifted & Talented Education | 14 | 3.0% | 3.6% | 10.0% | 7.5% |
| Special Education | 52 | 11.1% | 9.6% | 11.3% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 10.0 | 23.0% | 11.8% | 6.0% | 7.6% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 2.0% | 3.9% |
| Compensatory Education | 2.0 | 4.6% | 6.3% | 2.7% | 3.3% |
| Gifted & Talented Education | 1.5 | 3.4% | 1.4% | 1.4% | 2.0% |
| Regular Education | 21.0 | 48.3% | 71.5% | 69.7% | 70.6% |
| Special Education | 9.0 | 20.7% | 9.0% | 15.4% | 10.0% |
| Other | 0.0 | 0.0% | 0.0% | 2.9% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.