

## ***2007-08 Academic Excellence Indicator System***

***District Name: PLANO ISD***

***Campus Name: THOMAS EL***

***Campus #: 043910117***

***2008 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:  
Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 773  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: THOMAS EL  
Campus #: 043910117

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	96%	94%	86%	79%	78%	95%	*	92%	78%	93%	*	77%	71%
	2007	89%	97%	95%	95%	89%	96%	98%	*	93%	93%	97%	> 99%	88%	67%
Mathematics	2008	85%	93%	91%	90%	77%	85%	97%	*	> 99%	82%	96%	*	78%	90%
	2007	82%	93%	92%	92%	67%	> 99%	98%	*	93%	90%	93%	88%	81%	89%
All Tests	2008	80%	90%	87%	82%	75%	67%	95%	*	92%	72%	91%	*	69%	67%
	2007	78%	91%	89%	90%	68%	96%	97%	*	93%	89%	92%	88%	76%	67%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	94%	91%	91%	90%	96%	89%	*	93%	91%	92%	> 99%	92%	89%
	2007	84%	94%	89%	88%	75%	74%	95%	*	> 99%	89%	87%	86%	72%	40%
Mathematics	2008	87%	94%	93%	92%	74%	93%	98%	*	> 99%	92%	93%	> 99%	92%	80%
	2007	86%	94%	94%	88%	65%	84%	95%	*	> 99%	94%	81%	86%	77%	80%
Writing	2008	93%	97%	96%	94%	86%	85%	98%	*	> 99%	86%	> 99%	> 99%	92%	89%
	2007	91%	94%	94%	92%	84%	95%	93%	*	> 99%	92%	92%	> 99%	88%	> 99%
All Tests	2008	77%	89%	86%	83%	67%	82%	89%	*	93%	78%	88%	> 99%	79%	80%
	2007	75%	88%	81%	78%	55%	63%	86%	*	> 99%	81%	74%	75%	61%	40%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	95%	93%	95%	86%	92%	98%	*	> 99%	96%	93%	*	91%	86%
	2007	83%	94%	89%	95%	83%	92%	98%	*	> 99%	96%	94%	*	88%	*
Mathematics	2008	86%	95%	92%	91%	80%	84%	98%	*	92%	97%	85%	> 99%	81%	63%
	2007	86%	96%	94%	94%	85%	96%	94%	*	> 99%	93%	96%	> 99%	91%	*
@ Science	2008	82%	91%	89%	90%	80%	80%	96%	*	> 99%	91%	88%	*	79%	43%
	2007	74%	88%	87%	90%	71%	88%	95%	*	> 99%	92%	88%	67%	76%	*
@ All Tests	2008	72%	87%	81%	84%	67%	72%	95%	*	92%	88%	80%	83%	68%	38%
	2007	66%	84%	78%	85%	65%	84%	90%	*	> 99%	87%	84%	69%	71%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	94%	95%	94%	94%	95%	*	97%	95%	94%	89%	93%	86%
	2007	88%	96%	94%	95%	88%	93%	98%	*	> 99%	95%	96%	94%	90%	74%
Mathematics	2008	80%	92%	92%	93%	82%	91%	99%	*	98%	91%	95%	> 99%	88%	87%
	2007	77%	92%	93%	93%	72%	96%	98%	*	97%	95%	91%	90%	85%	87%
Writing	2008	93%	97%	96%	94%	86%	85%	98%	*	> 99%	86%	> 99%	> 99%	92%	89%
	2007	92%	96%	94%	92%	84%	95%	93%	*	> 99%	92%	92%	> 99%	88%	> 99%
Science	2008	74%	89%	89%	90%	80%	80%	96%	*	> 99%	91%	88%	*	79%	43%
	2007	66%	86%	87%	90%	71%	88%	95%	*	> 99%	92%	88%	67%	76%	*
All Tests	2008	72%	88%	85%	86%	74%	78%	93%	*	95%	83%	89%	93%	76%	71%
	2007	67%	86%	86%	86%	63%	85%	93%	*	97%	88%	85%	76%	72%	61%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	96%	93%	92%	87%	92%	93%	*	95%	92%	91%	62%	88%	80%
Mathematics	2008	78%	90%	90%	90%	77%	89%	96%	*	95%	87%	94%	68%	84%	83%
Writing	2008	91%	95%	95%	91%	81%	86%	97%	*	94%	83%	99%	76%	89%	83%
Science	2008	74%	89%	89%	90%	80%	80%	96%	*	> 99%	91%	88%	*	79%	43%
All Tests	2008	70%	86%	84%	82%	66%	75%	89%	*	93%	77%	86%	48%	69%	64%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	55%	42%	40%	30%	24%	49%	*	54%	35%	45%	33%	27%	8%
	2007	30%	49%	40%	41%	28%	37%	45%	*	50%	40%	42%	13%	27%	9%
Mathematics	2008	28%	49%	41%	39%	22%	25%	46%	*	68%	39%	39%	40%	26%	16%
	2007	25%	47%	44%	43%	23%	38%	48%	*	64%	45%	41%	30%	30%	17%
Writing	2008	33%	53%	39%	22%	27%	26%	17%	*	27%	18%	26%	20%	18%	< 1%
	2007	30%	48%	31%	18%	11%	11%	20%	*	44%	12%	25%	< 1%	12%	< 1%
Science	2008	22%	41%	47%	48%	20%	24%	68%	*	58%	60%	35%	*	30%	< 1%
	2007	13%	26%	41%	44%	24%	36%	49%	*	67%	46%	41%	25%	18%	*
All Tests	2008	15%	32%	23%	21%	9%	13%	26%	*	35%	21%	20%	20%	13%	5%
	2007	12%	25%	22%	20%	17%	19%	19%	*	36%	17%	23%	14%	11%	4%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.6%	99.3%	99.1%	99.0%	100.0%	99.5%	*	95.7%	98.6%	99.5%	98.3%	98.3%	92.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.5%	92.4%	88.7%	85.7%	91.0%	87.8%	*	93.5%	84.8%	92.5%	25.0%	85.1%	76.9%
Not on TAKS	7.5%	7.1%	6.4%	10.4%	13.3%	9.0%	11.7%	*	2.2%	13.8%	7.0%	73.3%	13.3%	15.4%
TAKS(Acc) Only	2.7%	1.8%	1.5%	3.8%	5.1%	3.4%	3.7%	*	2.2%	6.2%	1.4%	26.7%	2.2%	5.8%
TAKS-M Only	2.9%	2.9%	2.4%	4.3%	5.1%	3.4%	5.3%	*	0.0%	5.7%	2.8%	30.0%	6.6%	5.8%
TAKS-Alt Only	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	2.4%	3.1%	2.2%	2.7%	*	0.0%	1.9%	2.8%	16.7%	4.4%	3.8%
<b>By Acct Status</b>														
Acct System	87.1%	89.9%	87.6%	81.3%	67.3%	88.8%	83.5%	*	87.0%	77.6%	85.0%	25.0%	77.3%	73.1%
Non-Acct System	11.3%	8.7%	10.7%	17.7%	31.6%	11.2%	16.0%	*	8.7%	21.0%	14.6%	73.3%	21.0%	19.2%
Mobile	5.1%	2.8%	5.6%	7.3%	18.4%	2.2%	4.3%	*	6.5%	7.1%	7.5%	0.0%	7.7%	3.8%
Non-Acct Test	6.2%	5.9%	5.0%	10.4%	13.3%	9.0%	11.7%	*	2.2%	13.8%	7.0%	73.3%	13.3%	15.4%
<b>Not Tested</b>	1.6%	1.4%	0.7%	0.9%	1.0%	0.0%	0.5%	*	4.3%	1.4%	0.5%	1.7%	1.7%	7.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.6%	0.9%	1.0%	0.0%	0.5%	*	4.3%	1.4%	0.5%	1.7%	1.7%	7.7%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,075,682	36,260	286	423	98	89	188	2	46	210	213	60	181	52
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	99.3%	98.5%	98.7%	97.5%	99.5%	*	95.1%	98.1%	99.0%	98.4%	96.5%	86.8%
<b>By Program</b>														
TAKS (1 or more)	91.1%	91.9%	92.9%	88.6%	81.0%	88.9%	91.5%	*	87.8%	84.4%	93.2%	34.9%	81.9%	60.5%
Not on TAKS	6.7%	6.1%	6.1%	9.9%	17.7%	8.6%	8.0%	*	7.3%	13.7%	5.8%	63.5%	14.6%	26.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	3.9%	8.2%	12.7%	8.6%	6.5%	*	7.3%	11.3%	4.7%	52.4%	11.8%	26.3%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.9%	1.7%	5.1%	0.0%	1.5%	*	0.0%	2.4%	1.0%	11.1%	2.8%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	94.4%	92.4%	93.1%	87.3%	92.6%	96.5%	*	87.8%	91.5%	94.8%	90.5%	89.6%	86.8%
Non-Acct System	6.1%	3.7%	6.8%	5.5%	11.4%	4.9%	3.0%	*	7.3%	6.6%	4.2%	7.9%	6.9%	0.0%
Mobile	5.4%	3.0%	5.9%	5.5%	11.4%	4.9%	3.0%	*	7.3%	6.6%	4.2%	7.9%	6.9%	0.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	0.7%	1.5%	1.3%	2.5%	0.5%	*	4.9%	1.9%	1.0%	1.6%	3.5%	13.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.2%	1.2%	0.0%	2.5%	0.5%	*	4.9%	1.4%	1.0%	0.0%	2.8%	13.2%
Other	0.8%	0.5%	0.3%	0.2%	1.3%	0.0%	0.0%	*	0.0%	0.5%	0.0%	1.6%	0.7%	0.0%
<b>Total Count</b>	3,040,283	35,868	318	403	79	81	201	1	41	212	191	63	144	38



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 5  
Total Students: 773  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: THOMAS EL  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	5%	8%	9%	20%	16%	2%	*	8%	3%	15%	< 1%	19%	38%
2007	15%	5%	7%	6%	15%	4%	6%	*	< 1%	7%	4%	< 1%	9%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	98%	95%	97%	95%	96%	> 99%	*	92%	98%	96%	> 99%	93%	88%
2007	91%	97%	97%	99%	92%	> 99%	> 99%	*	> 99%	> 99%	98%	> 99%	97%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	78.3%	58.4%	*	*	-	*	-	-	*	*	-	*	-
2006	73.8%	59.4%	80.4%	-	-	-	-	-	-	-	-	-	-	-
Attendance Rate														
2006-07	95.5%	96.9%	97.0%	97.1%	97.0%	97.7%	96.8%	*	97.9%	97.1%	97.1%	96.7%	97.2%	97.9%
2005-06	95.5%	96.9%	97.0%	97.2%	96.8%	97.7%	97.1%	*	97.9%	97.2%	97.3%	97.2%	97.1%	97.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 1  
Total Students: 773  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
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Campus #: 043910117

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	773	100.0%	24,713	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.9%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	3.6%	2.2%	4.1%
Kindergarten	123	15.9%	16.2%	7.2%	7.7%
Grade 1	127	16.4%	16.5%	7.8%	8.1%
Grade 2	115	14.9%	15.8%	7.7%	7.9%
Grade 3	125	16.2%	15.9%	7.8%	7.6%
Grade 4	152	19.7%	16.9%	7.6%	7.4%
Grade 5	131	16.9%	12.3%	7.8%	7.4%
Grade 6	0	0.0%	2.0%	7.6%	7.2%
Grade 7	0	0.0%	0.0%	7.7%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.1%
Grade 9	0	0.0%	0.0%	8.0%	8.5%
Grade 10	0	0.0%	0.0%	6.9%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	6.7%	5.8%
Ethnic Distribution:					
African American	157	20.3%	16.9%	10.6%	14.3%
Hispanic	193	25.0%	28.8%	17.2%	47.2%
White	336	43.5%	43.3%	52.6%	34.8%
Native American	6	0.8%	0.5%	0.4%	0.3%
Asian/Pac. Islander	81	10.5%	10.7%	19.2%	3.4%
Economically Disadvantaged	227	29.4%	38.1%	15.9%	55.3%
Limited English Proficient (LEP)	152	19.7%	18.2%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	4	0.5%	0.3%	0.9%	2.3%
At-Risk	152	19.7%	39.4%	12.1%	48.4%
Mobility (2006-07)	105	14.7%	15.2%	11.1%	20.9%
Number of Students per Teacher	11.2	n/a	14.8	13.3	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.8%	2.7%	1.3%	2.8%	6.7%	10.9%	9.3%	12.3%
Grade 1	1.1%	4.1%	1.1%	5.9%	3.4%	8.7%	2.2%	10.6%
Grade 2	0.0%	1.7%	0.6%	3.5%	4.3%	3.0%	0.9%	4.6%
Grade 3	0.0%	1.5%	0.5%	2.8%	0.0%	1.6%	1.1%	2.6%
Grade 4	1.0%	0.8%	0.5%	1.6%	0.0%	1.2%	0.4%	1.3%
Grade 5	0.0%	1.3%	0.6%	2.3%	0.0%	1.9%	1.0%	1.8%
Grade 6	-	0.4%	0.2%	1.1%	-	0.0%	0.2%	1.6%
Grade 7	-	-	0.2%	1.7%	-	-	0.4%	2.2%
Grade 8	-	-	0.7%	1.3%	-	-	3.2%	2.8%

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Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.3	18.8	17.9	18.9
Grade 1	21.5	19.5	24.1	18.9
Grade 2	20.2	19.4	24.7	19.0
Grade 3	20.1	19.0	23.4	19.0
Grade 4	25.0	20.7	23.7	19.6
Grade 5	27.1	23.2	27.4	22.2
Grade 6	-	23.6	23.1	21.4
Mixed Grades	-	22.4	20.8	22.4
Secondary: English/Language Arts	-	-	18.4	20.0
Foreign Languages	-	-	22.1	21.0
Mathematics	-	-	21.0	19.8
Science	-	-	22.5	20.8
Social Studies	-	-	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	90.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	77.3	85.3%	83.6%	70.4%	62.9%
Teachers	69.3	76.5%	71.4%	58.1%	50.8%
Professional Support	6.0	6.6%	8.7%	8.7%	8.3%
Campus Admin. (School Leader.)	2.0	2.2%	3.5%	2.6%	2.8%
Educational Aides:	13.3	14.7%	16.4%	9.6%	9.9%
Total Minority Staff:	24.8	27.4%	16.5%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.0	8.7%	4.0%	4.9%	9.6%
Hispanic	9.0	13.0%	8.0%	7.9%	21.4%
White	49.9	72.1%	86.4%	83.5%	67.5%
Native American	0.0	0.0%	0.3%	0.6%	0.3%
Asian/Pacific Islander	4.4	6.3%	1.3%	3.1%	1.2%
Males	3.0	4.3%	4.8%	15.8%	22.8%
Females	66.3	95.7%	95.2%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	2.9%	5.6%	8.2%	7.9%
1-5 Years Experience	29.0	41.8%	30.8%	34.4%	29.8%
6-10 Years Experience	18.5	26.7%	21.8%	22.4%	19.7%
11-20 Years Experience	12.8	18.5%	23.8%	20.5%	23.4%
Over 20 Years Experience	7.0	10.1%	18.0%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.4 yrs.	11.1 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	7.0 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,149	\$40,289	\$43,574	\$39,372
1-5 Years Experience		\$44,143	\$41,864	\$44,646	\$41,374
6-10 Years Experience		\$46,237	\$43,879	\$46,787	\$43,886
11-20 Years Experience		\$49,672	\$48,227	\$50,965	\$48,174
Over 20 Years Experience		\$63,445	\$56,395	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,645	\$46,342	\$48,712	\$46,179
Professional Support		\$52,303	\$51,310	\$57,353	\$54,543
Campus Administration (School Leadership)		\$77,756	\$67,019	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 773  
Grade Span: KG - 05  
School Type: Elementary

District Name: PLANO ISD  
Campus Name: THOMAS EL  
Campus #: 043910117

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$5,347,206	100.0%	\$6,794	\$5,740,186	100.0%	\$7,294	\$140,346,542	100.0%	\$5,798
Instruction (11,95)	\$4,346,546	81.3%	\$5,523	\$4,437,690	77.3%	\$5,639	\$104,806,837	74.7%	\$4,329
Instructional-Related Services (12,13)	\$245,133	4.6%	\$311	\$248,468	4.3%	\$316	\$5,336,085	3.8%	\$220
Instructional Leadership (21)	\$61,153	1.1%	\$78	\$61,153	1.1%	\$78	\$1,698,886	1.2%	\$70
School Leadership (23)	\$267,595	5.0%	\$340	\$274,676	4.8%	\$349	\$8,601,837	6.1%	\$355
Support Services-Student (31,32,33)	\$241,954	4.5%	\$307	\$241,954	4.2%	\$307	\$6,945,108	4.9%	\$287
Other Campus Costs (35,36,51,52,53)	\$184,825	3.5%	\$235	\$476,245	8.3%	\$605	\$12,957,789	9.2%	\$535
<b>By Program:</b>									
Total Operating Expenditures	\$5,162,381	100.0%	\$6,560	\$5,245,402	100.0%	\$6,665	\$126,285,172	100.0%	\$5,217
Bilingual/ESL Education (25)	\$602,676	11.7%	\$766	\$602,676	11.5%	\$766	\$9,258,321	7.3%	\$382
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,012	0.0%	\$0
Accelerated Education (24,30)	\$296,999	5.8%	\$377	\$378,269	7.2%	\$481	\$9,978,752	7.9%	\$412
Gifted & Talented Education (21)	\$114,703	2.2%	\$146	\$114,703	2.2%	\$146	\$2,528,840	2.0%	\$104
Regular Education (11)	\$3,181,885	61.6%	\$4,043	\$3,181,885	60.7%	\$4,043	\$84,445,612	66.9%	\$3,488
Special Education (23)	\$966,118	18.7%	\$1,228	\$967,869	18.5%	\$1,230	\$20,066,635	15.9%	\$829
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	149	19.3%	17.6%	11.6%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.6%	20.9%
Gifted & Talented Education	33	4.3%	6.6%	10.3%	7.5%
Special Education	111	14.4%	9.1%	11.2%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	8.0	11.5%	6.1%	6.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	1.9%	3.9%
Compensatory Education	5.5	7.9%	4.1%	2.3%	3.6%
Gifted & Talented Education	1.0	1.4%	0.9%	1.4%	2.0%
Regular Education	47.0	67.8%	78.8%	69.4%	70.7%
Special Education	7.8	11.3%	10.0%	15.6%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.