

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: VINES H S

Campus #: 043910004

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,312
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: VINES H S
Campus #: 043910004

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	96%	93%	96%	92%	90%	99%	*	94%	95%	98%	95%	91%	61%
	2007	87%	96%	93%	95%	81%	84%	98%	*	96%	95%	95%	97%	78%	47%
Mathematics	2008	64%	87%	79%	88%	75%	67%	95%	*	94%	89%	88%	86%	66%	30%
	2007	61%	88%	75%	87%	62%	67%	91%	*	97%	87%	88%	90%	67%	53%
All Tests	2008	63%	87%	78%	88%	76%	68%	94%	*	91%	87%	88%	88%	67%	25%
	2007	60%	87%	74%	86%	55%	67%	91%	*	94%	86%	86%	94%	62%	35%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	97%	94%	97%	83%	93%	99%	*	98%	96%	98%	92%	92%	87%
	2007	85%	95%	92%	93%	83%	81%	95%	*	> 99%	89%	96%	88%	82%	62%
Mathematics	2008	66%	88%	77%	87%	56%	60%	93%	*	96%	88%	86%	88%	63%	68%
	2007	65%	87%	78%	88%	60%	69%	92%	*	97%	88%	88%	50%	66%	43%
@ Science	2008	65%	85%	76%	88%	63%	72%	93%	*	92%	90%	85%	77%	70%	68%
	2007	57%	84%	70%	85%	54%	56%	91%	*	97%	88%	81%	63%	55%	32%
@ Soc Studies	2008	89%	96%	93%	98%	86%	92%	> 99%	*	99%	98%	98%	97%	92%	86%
	2007	85%	96%	90%	98%	92%	94%	99%	*	> 99%	98%	98%	> 99%	95%	90%
@ All Tests	2008	55%	80%	65%	82%	53%	60%	89%	*	89%	85%	80%	78%	60%	65%
	2007	49%	79%	62%	78%	49%	53%	82%	*	95%	78%	78%	48%	50%	23%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	94%	97%	88%	91%	99%	*	96%	95%	98%	94%	91%	73%
	2007	88%	96%	94%	94%	82%	82%	96%	*	98%	92%	96%	94%	80%	55%
Mathematics	2008	80%	92%	82%	88%	67%	65%	94%	*	95%	88%	87%	86%	65%	47%
	2007	77%	92%	81%	88%	61%	68%	92%	*	97%	87%	88%	79%	66%	47%
Science	2008	74%	89%	82%	88%	63%	72%	93%	*	92%	90%	85%	77%	70%	68%
	2007	66%	86%	78%	85%	54%	56%	91%	*	97%	88%	81%	63%	55%	32%
Soc Studies	2008	91%	98%	95%	98%	86%	92%	> 99%	*	99%	98%	98%	97%	92%	86%
	2007	87%	96%	93%	98%	92%	94%	99%	*	> 99%	98%	98%	> 99%	95%	90%
All Tests	2008	72%	88%	75%	85%	66%	65%	91%	*	90%	86%	84%	82%	64%	43%
	2007	67%	86%	72%	82%	51%	59%	86%	*	94%	82%	82%	71%	56%	28%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA 2008	89%	96%	93%	96%	89%	90%	98%	83%	96%	94%	97%	85%	90%	73%	
Mathematics 2008	78%	90%	79%	86%	63%	65%	92%	*	95%	86%	86%	59%	63%	46%	
Science 2008	74%	89%	82%	88%	63%	72%	93%	*	92%	90%	85%	77%	70%	68%	
Soc Studies 2008	91%	98%	95%	98%	86%	92%	> 99%	*	99%	98%	98%	97%	92%	86%	
All Tests 2008	70%	86%	74%	83%	62%	64%	89%	67%	89%	83%	83%	56%	62%	42%	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA 2008	34%	55%	34%	53%	23%	33%	61%	*	58%	45%	60%	39%	25%	4%	
2007	30%	49%	26%	33%	14%	12%	35%	*	51%	30%	36%	23%	12%	3%	
Mathematics 2008	28%	49%	28%	40%	13%	21%	42%	*	66%	42%	38%	23%	16%	18%	
2007	25%	47%	23%	35%	8%	17%	34%	*	69%	40%	30%	14%	10%	8%	
Science 2008	22%	41%	18%	36%	17%	15%	39%	*	51%	45%	27%	15%	15%	14%	
2007	13%	26%	15%	27%	3%	6%	27%	*	63%	32%	20%	< 1%	7%	5%	
Soc Studies 2008	36%	66%	42%	60%	41%	37%	63%	*	70%	63%	56%	31%	32%	27%	
2007	34%	66%	43%	62%	39%	27%	67%	*	83%	67%	58%	14%	26%	< 1%	
All Tests 2008	15%	32%	13%	28%	9%	13%	30%	*	45%	28%	28%	13%	10%	2%	
2007	12%	25%	10%	18%	4%	4%	17%	*	43%	19%	17%	11%	6%	< 1%	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	98.7%	98.5%	99.2%	95.8%	99.7%	100.0%	95.4%	97.7%	99.2%	99.5%	97.7%	78.2%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	92.6%	87.7%	74.0%	79.7%	91.6%	66.7%	91.4%	84.8%	90.8%	23.4%	74.0%	67.9%
Not on TAKS	7.5%	7.1%	5.9%	10.7%	25.2%	16.0%	8.2%	33.3%	4.0%	13.0%	8.4%	76.1%	23.7%	10.3%
TAKS(Acc) Only	2.7%	1.8%	1.7%	1.7%	3.1%	1.4%	1.5%	0.0%	1.7%	2.6%	0.8%	12.0%	3.2%	1.3%
TAKS-M Only	2.9%	2.9%	1.8%	4.9%	13.7%	9.9%	3.2%	0.0%	0.0%	5.6%	4.2%	34.8%	12.3%	9.0%
TAKS-Alt Only	0.7%	0.6%	0.5%	1.1%	1.5%	1.4%	0.9%	0.0%	1.7%	1.5%	0.8%	8.2%	1.8%	0.0%
Combination	1.2%	1.8%	0.6%	3.0%	6.9%	3.3%	2.6%	33.3%	0.6%	3.3%	2.7%	21.2%	6.4%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	90.3%	86.3%	69.5%	77.8%	91.0%	66.7%	88.5%	82.7%	90.0%	33.2%	75.3%	65.4%
Non-Acct System	11.3%	8.7%	8.4%	12.2%	29.8%	17.9%	8.7%	33.3%	6.9%	15.1%	9.2%	66.3%	22.4%	12.8%
Mobile	5.1%	2.8%	4.3%	3.0%	7.6%	3.3%	2.0%	0.0%	3.4%	3.9%	2.0%	1.1%	1.4%	2.6%
Non-Acct Test	6.2%	5.9%	4.2%	9.2%	22.1%	14.6%	6.6%	33.3%	3.4%	11.1%	7.2%	65.2%	21.0%	10.3%
Not Tested														
Absent	1.6%	1.4%	1.3%	1.5%	0.8%	4.2%	0.3%	0.0%	4.6%	2.3%	0.8%	0.5%	2.3%	21.8%
LEP Exempt	0.2%	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.5%	0.0%	0.0%
Other	0.9%	1.0%	0.3%	1.1%	0.0%	3.8%	0.0%	0.0%	3.4%	1.4%	0.8%	0.0%	1.8%	17.9%
Total Count	3,075,682	36,260	1,333	1,305	131	212	782	6	174	664	641	184	219	78
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	97.5%	97.0%	99.1%	91.0%	98.6%	*	93.4%	96.6%	97.4%	97.8%	93.3%	67.1%
By Program														
TAKS (1 or more)	91.1%	91.9%	93.5%	87.5%	68.9%	80.1%	90.9%	*	90.8%	85.1%	90.1%	32.4%	73.7%	44.7%
Not on TAKS	6.7%	6.1%	3.6%	9.5%	30.2%	10.8%	7.7%	*	2.6%	11.5%	7.4%	65.4%	19.6%	22.4%
TAKS-I Only	0.3%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.1%	8.1%	29.2%	9.6%	6.1%	*	2.0%	9.8%	6.3%	55.9%	18.2%	21.2%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.3%	0.0%	0.0%	0.4%	*	0.7%	0.2%	0.5%	2.2%	0.5%	0.0%
Combination	1.4%	0.7%	0.4%	1.1%	0.9%	1.2%	1.2%	*	0.0%	1.5%	0.5%	7.3%	1.0%	1.2%
By Acct Status														
Acct System	91.6%	94.4%	91.9%	93.7%	92.5%	83.1%	96.4%	*	92.8%	94.0%	93.5%	91.1%	90.0%	67.1%
Non-Acct System	6.1%	3.7%	5.4%	3.3%	6.6%	7.8%	2.2%	*	0.7%	2.6%	3.9%	6.7%	3.3%	0.0%
Mobile	5.4%	3.0%	4.4%	3.0%	6.6%	7.8%	1.9%	*	0.0%	2.5%	3.4%	4.5%	2.9%	0.0%
Non-Acct Test	0.7%	0.7%	0.6%	0.3%	0.0%	0.0%	0.4%	*	0.7%	0.2%	0.5%	2.2%	0.5%	0.0%
Not Tested														
Absent	2.3%	2.0%	2.5%	3.0%	0.9%	9.0%	1.4%	*	6.6%	3.4%	2.6%	2.2%	6.7%	32.9%
ARD Exempt	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%
LEP Exempt	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.4%	0.6%	0.0%	2.4%	0.1%	*	1.3%	0.9%	0.2%	0.0%	1.9%	8.2%
Total Count	3,040,283	35,868	1,368	1,230	106	166	803	3	152	646	583	179	209	85

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	69%	64%	69%	50%	63%	> 99%	*	*	73%	62%	*	60%	64%
	2007	49%	67%	63%	46%	40%	33%	67%	*	*	47%	45%	*	31%	22%
Mathematics	2008	36%	46%	39%	37%	33%	24%	57%	*	*	40%	34%	*	22%	12%
	2007	34%	46%	42%	46%	24%	33%	64%	*	*	45%	47%	*	22%	18%
Average TGI Growth															
Reading/ELA	2008	0.58	0.89	0.56	1.02	0.66	0.96	1.51	*	*	1.08	0.92	*	0.96	1.06
	2007	0.55	0.85	0.67	0.50	0.56	0.29	0.84	*	*	0.38	0.69	*	0.12	-0.24
Mathematics	2008	0.34	0.42	0.30	0.30	0.34	-0.02	0.65	*	*	0.40	0.20	*	-0.02	-0.07
	2007	0.33	0.45	0.35	0.36	0.42	0.10	0.54	*	*	0.24	0.48	*	0.11	-0.01
Attendance Rate															
2006-07	95.5%	96.9%	94.7%	96.5%	96.7%	96.0%	96.3%	*	98.0%	96.6%	96.5%	94.7%	96.0%	97.1%	
2005-06	95.5%	96.9%	95.3%	95.7%	93.3%	94.7%	95.9%	*	97.7%	95.8%	95.6%	93.5%	93.9%	94.2%	
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	0.6%	1.4%	0.5%	0.0%	2.1%	0.2%	*	0.0%	0.7%	0.2%	0.5%	2.1%	2.1%	
2005-06	3.7%	1.0%	1.0%	0.5%	1.5%	2.0%	0.1%	*	0.0%	0.7%	0.3%	2.0%	1.2%	1.2%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	40.1%	22.9%	21.4%	3.7%	17.8%	19.0%	*	50.3%	23.5%	19.0%	2.7%	10.9%	23.0%	
2005-06	21.0%	35.9%	23.0%	18.3%	1.7%	5.3%	18.8%	*	47.6%	18.3%	18.3%	1.8%	5.2%	1.4%	

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Section II - Page 1
Total Students: 1,312
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,312	100.0%	63,927	53,439	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.8%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.7%	7.3%
Grade 8	0	0.0%	0.2%	7.4%	7.1%
Grade 9	741	56.5%	30.0%	8.0%	8.5%
Grade 10	571	43.5%	27.2%	6.9%	7.1%
Grade 11	0	0.0%	22.1%	7.0%	6.3%
Grade 12	0	0.0%	20.4%	6.7%	5.8%
Ethnic Distribution: African American	129	9.8%	10.2%	10.6%	14.3%
Hispanic	219	16.7%	22.4%	17.2%	47.2%
White	790	60.2%	61.0%	52.6%	34.8%
Native American	6	0.5%	0.5%	0.4%	0.3%
Asian/Pac. Islander	168	12.8%	5.9%	19.2%	3.4%
Economically Disadvantaged	225	17.1%	20.8%	15.9%	55.3%
Limited English Proficient (LEP)	78	5.9%	3.2%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	23	1.7%	3.5%	0.9%	2.3%
At-Risk	81	6.2%	35.8%	12.1%	48.4%
Mobility (2006-07)	164	12.3%	14.6%	11.1%	20.9%
Number of Students per Teacher	14.9	n/a	14.8	13.3	14.5

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	18.9
Grade 1	-	-	24.1	18.9
Grade 2	-	-	24.7	19.0
Grade 3	-	-	23.4	19.0
Grade 4	-	-	23.7	19.6
Grade 5	-	-	27.4	22.2
Grade 6	-	-	23.1	21.4
Mixed Grades	-	12.0	20.8	22.4
Secondary: English/Language Arts	23.7	22.2	18.4	20.0
Foreign Languages	22.4	22.2	22.1	21.0
Mathematics	23.4	21.5	21.0	19.8
Science	23.9	21.8	22.5	20.8
Social Studies	25.0	23.8	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	106.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	97.8	91.7%	91.1%	70.4%	62.9%
Teachers	87.8	82.3%	79.3%	58.1%	50.8%
Professional Support	6.0	5.6%	7.7%	8.7%	8.3%
Campus Admin. (School Leader.)	4.0	3.7%	4.0%	2.6%	2.8%
Educational Aides:	8.9	8.3%	8.9%	9.6%	9.9%
Total Minority Staff:	21.3	19.9%	13.9%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	8.0	9.1%	3.8%	4.9%	9.6%
Hispanic	5.0	5.7%	6.9%	7.9%	21.4%
White	72.5	82.5%	87.7%	83.5%	67.5%
Native American	0.0	0.0%	0.4%	0.6%	0.3%
Asian/Pacific Islander	2.3	2.7%	1.2%	3.1%	1.2%
Males	18.4	20.9%	39.3%	15.8%	22.8%
Females	69.4	79.1%	60.7%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	12.4	14.1%	6.1%	8.2%	7.9%
1-5 Years Experience	36.3	41.4%	27.4%	34.4%	29.8%
6-10 Years Experience	21.0	23.9%	20.6%	22.4%	19.7%
11-20 Years Experience	12.1	13.8%	24.9%	20.5%	23.4%
Over 20 Years Experience	6.0	6.8%	20.9%	14.6%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		7.0 yrs.	12.0 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.9 yrs.	6.8 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,472	\$41,865	\$43,574	\$39,372
1-5 Years Experience		\$44,681	\$42,956	\$44,646	\$41,374
6-10 Years Experience		\$46,560	\$45,021	\$46,787	\$43,886
11-20 Years Experience		\$51,382	\$49,435	\$50,965	\$48,174
Over 20 Years Experience		\$65,394	\$57,633	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$47,300	\$48,003	\$48,712	\$46,179
Professional Support		\$54,888	\$55,747	\$57,353	\$54,543
Campus Administration (School Leadership)		\$70,123	\$72,235	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	11.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,312
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: VINES H S
Campus #: 043910004

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,681,937	100.0%	\$5,367	\$7,210,948	100.0%	\$5,792	\$369,793,533	100.0%	\$6,146
Instruction (11,95)	\$4,953,387	74.1%	\$3,979	\$5,055,675	70.1%	\$4,061	\$250,142,988	67.6%	\$4,157
Instructional-Related Services (12,13)	\$309,184	4.6%	\$248	\$317,825	4.4%	\$255	\$11,704,275	3.2%	\$195
Instructional Leadership (21)	\$54,135	0.8%	\$43	\$54,135	0.8%	\$43	\$4,552,876	1.2%	\$76
School Leadership (23)	\$428,829	6.4%	\$344	\$434,565	6.0%	\$349	\$25,790,264	7.0%	\$429
Support Services-Student (31,32,33)	\$410,829	6.1%	\$330	\$412,481	5.7%	\$331	\$20,072,463	5.4%	\$334
Other Campus Costs (35,36,51,52,53)	\$525,573	7.9%	\$422	\$936,267	13.0%	\$752	\$57,530,667	15.6%	\$956
By Program:									
Total Operating Expenditures	\$6,156,364	100.0%	\$4,945	\$6,249,219	100.0%	\$5,019	\$309,766,634	100.0%	\$5,148
Bilingual/ESL Education (25)	\$20,328	0.3%	\$16	\$20,328	0.3%	\$16	\$1,882,381	0.6%	\$31
Career & Technology Education (22)	\$186,951	3.0%	\$150	\$186,951	3.0%	\$150	\$31,505,844	10.2%	\$524
Accelerated Education (24,30)	\$64,533	1.0%	\$52	\$64,533	1.0%	\$52	\$7,734,375	2.5%	\$129
Gifted & Talented Education (21)	\$113,316	1.8%	\$91	\$120,794	1.9%	\$97	\$6,846,057	2.2%	\$114
Regular Education (11)	\$4,572,519	74.3%	\$3,673	\$4,603,019	73.7%	\$3,697	\$216,305,544	69.8%	\$3,595
Special Education (23)	\$1,198,717	19.5%	\$963	\$1,253,594	20.1%	\$1,007	\$44,509,616	14.4%	\$740
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$982,817	0.3%	\$16

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	60	4.6%	2.8%	11.6%	15.5%
Career & Technical Education	297	22.6%	56.0%	14.6%	20.9%
Gifted & Talented Education	164	12.5%	9.5%	10.3%	7.5%
Special Education	185	14.1%	9.5%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.7	1.9%	0.9%	6.2%	7.3%
Career & Technical Education	2.0	2.3%	10.1%	1.9%	3.9%
Compensatory Education	0.0	0.0%	1.0%	2.3%	3.6%
Gifted & Talented Education	0.7	0.8%	0.9%	1.4%	2.0%
Regular Education	43.5	49.6%	65.7%	69.4%	70.7%
Special Education	23.1	26.3%	10.8%	15.6%	9.8%
Other	16.8	19.1%	10.7%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.