

PLANO INDEPENDENT SCHOOL DISTRICT



Annual Report for 2007-2008 Campus Improvement Plan

**School-Based
Improvement
Committee**

Name of School: Wells Elementary

School Based Improvement Committee Members

2006-2007

| | |
|-----------------|--------------------|
| Judith Schurr | Kathy Conaway |
| Kelly Froemming | Pat & Nancy Przada |
| Joann Wood | Scott Dyer |
| Chris Robin | Frances Blevins |
| Angela Kelamis | |
| Donna Hartman | |
| Lisa Long | |
| Sandra Stern | |
| Suzanne Gaw | |
| Jeri Chambers | |
| Colleen Smith | |
| Iresh Kumar | |

New members for 2007-2008

| | |
|----------------|------------------|
| Sarah Fromhold | Karla Salvatore |
| Gwen Baumann | Brian White |
| Shonda Winkler | Virginia Strauss |
| Stephanie Ware | |
| Stefanie Ramos | |
| Janet Rod | |
| Wendi Hart | |

Meeting Dates 2006-2007

| |
|-----------|
| 14-Sep-06 |
| 25-Jan-07 |
| |
| |

Public Meeting 2006-2007

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|-----------|
| 17-May-07 |
|-----------|

Campus Improvement Plan - Wells Elementary

Document B

2007 - 2008

Goal Indicator: Reading

Page 1 of 6

Student Group: All Students

| Action Step | Person Responsible | Due Date | Resources Required | Date Completed |
|--|--|----------|---------------------|----------------|
| Weekly Tutoring | Classroom Teachers | On-Going | | |
| Parent Tutoring Program (VIP's) | Literacy Specialists & Parent Tutors | On-Going | Additional Supplies | |
| Reading Buddies (K - 2) | Classroom Teachers & Parent Volunteers | On-Going | | |
| PAR | Classroom Teachers | On-Going | | |
| Guided Reading and Small Group Instruction/Detailed Lesson Plans | Classroom Teachers | On-Going | | |
| Library Time | Librarian | On-Going | | |
| Student Book Talk - Broadcast on Announcements | Librarian | On-Going | | |
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Campus Improvement Plan - Wells Elementary

Document B

2007 - 2008

Goal Indicator: Citizenship

Page 6 of 6

Student Group: All Students

| Action Step | Person Responsible | Due Date | Resources Required | Date Completed |
|---|-------------------------|----------|-----------------------------|----------------|
| School-Wide Positive Behavior Support Initiative | Staff | On-Going | | |
| Tiger Ticket Reward System | Staff | On-Going | Additional Supplies | |
| "Tiger Pride" Assemblies | Staff | On-Going | Additional Supplies | |
| Grade Level Positve Reward Systems | Staff | On-Going | Additional Supplies | |
| Rainbow Behavior Charts - Kindergarten | Kindergarten | On-Going | Additional Supplies | |
| School Assemblies (Character Education) | PTA | On-Going | PTA funds for assembly cost | |
| Positive Office Referral and Phone Calls to Parents | Teachers and Prinicipal | On-Going | | |
| Classroom Guidance Lessons | Counselor | On-Going | | |
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2006-2007 CIP Evaluation Form
Document A

School: **WELLS EL**

| | Goal | Plan Page Reference | Target | Target Range | Formative Measure | Summative Measure | Improvement Measure |
|-------------------|-------------------------|---------------------|--------|--------------|-------------------|---------------------|---------------------|
| No St Acct | Due by October 31, 2007 | | | | Due by Feb 29, | Due by May 30, 2008 | Due by May 30, 2007 |

Reading

| | | | | | | | | |
|------------------|----|---|--|----|---------|--|--|--|
| All Students | | Proficiency rate will meet targeted expectations. | | 95 | 90 - 95 | | | |
| African American | 19 | Proficiency rate will meet targeted expectations. | | | - | | | |
| Hispanic | 25 | Proficiency rate will meet targeted expectations. | | | - | | | |
| White | | Proficiency rate will meet targeted expectations. | | 96 | 93 - 97 | | | |
| Econ Dis | 22 | Proficiency rate will meet targeted expectations. | | | - | | | |

Writing

| | | | | | | | | |
|------------------|---|---|--|----|---------|--|--|--|
| All Students | | Proficiency rate will meet targeted expectations. | | 92 | 90 - 92 | | | |
| African American | 8 | Proficiency rate will meet targeted expectations. | | | - | | | |
| Hispanic | 6 | Proficiency rate will meet targeted expectations. | | | - | | | |
| White | | Proficiency rate will meet targeted expectations. | | 95 | 95 - 95 | | | |
| Econ Dis | 9 | Proficiency rate will meet targeted expectations. | | | - | | | |

Mathematics

| | | | | | | | | |
|------------------|----|---|--|----|---------|--|--|--|
| All Students | | Proficiency rate will meet targeted expectations. | | 95 | 94 - 95 | | | |
| African American | 19 | Proficiency rate will meet targeted expectations. | | | - | | | |
| Hispanic | 25 | Proficiency rate will meet targeted expectations. | | | - | | | |
| White | | Proficiency rate will meet targeted expectations. | | 97 | 95 - 97 | | | |
| Econ Dis | 22 | Proficiency rate will meet targeted expectations. | | | - | | | |

Science

| | | | | | | | | |
|------------------|---|---|--|----|---------|--|--|--|
| All Students | | Proficiency rate will meet targeted expectations. | | 99 | 89 - 99 | | | |
| African American | 2 | Proficiency rate will meet targeted expectations. | | | - | | | |
| Hispanic | 9 | Proficiency rate will meet targeted expectations. | | | - | | | |
| White | | Proficiency rate will meet targeted expectations. | | 98 | 91 - 98 | | | |
| Econ Dis | 5 | Proficiency rate will meet targeted expectations. | | | - | | | |

Social Studies

| | | | | | | | | |
|------------------|---|---|--|--|---|--|--|--|
| All Students | 0 | Proficiency rate will meet targeted expectations. | | | - | | | |
| African American | 0 | Proficiency rate will meet targeted expectations. | | | - | | | |
| Hispanic | 0 | Proficiency rate will meet targeted expectations. | | | - | | | |
| White | 0 | Proficiency rate will meet targeted expectations. | | | - | | | |
| Econ Dis | 0 | Proficiency rate will meet targeted expectations. | | | - | | | |