

2006-07 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: WILLIAMS H S

Campus #: 043910003

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 1,791
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: WILLIAMS H S
Campus #: 043910003

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	96%	89%	94%	93%	85%	98%	*	97%	92%	96%	88%	87%	59%
	2006	88%	98%	91%	95%	97%	84%	99%	*	99%	93%	97%	97%	87%	55%
Mathematics	2007	61%	88%	61%	78%	65%	55%	88%	*	94%	79%	77%	58%	57%	35%
	2006	58%	86%	63%	72%	55%	49%	83%	*	89%	69%	74%	60%	54%	18%
All Tests	2007	60%	87%	60%	77%	65%	53%	89%	*	93%	76%	77%	71%	56%	32%
	2006	57%	86%	62%	72%	59%	49%	84%	*	89%	69%	75%	74%	54%	17%
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	95%	86%	93%	94%	80%	97%	*	98%	91%	94%	86%	81%	53%
	2006	86%	95%	86%	92%	90%	82%	95%	*	97%	89%	95%	84%	80%	22%
Mathematics	2007	65%	87%	64%	76%	64%	56%	85%	*	88%	75%	76%	45%	59%	44%
	2006	62%	87%	62%	75%	59%	51%	84%	*	93%	77%	73%	46%	54%	23%
Science	2007	59%	87%	60%	76%	68%	50%	87%	*	90%	76%	76%	47%	55%	32%
	2006	61%	87%	63%	80%	68%	52%	91%	*	93%	83%	76%	67%	53%	14%
Soc Studies	2007	87%	97%	88%	93%	93%	82%	98%	*	98%	92%	94%	84%	84%	67%
	2006	84%	96%	84%	93%	91%	79%	98%	*	> 99%	94%	93%	82%	80%	48%
All Tests	2007	51%	81%	50%	67%	51%	40%	79%	*	88%	65%	69%	44%	44%	22%
	2006	50%	79%	52%	67%	49%	39%	79%	*	91%	69%	65%	40%	42%	8%
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	89%	93%	93%	83%	98%	> 99%	97%	92%	95%	87%	85%	57%
	2006	87%	96%	89%	93%	93%	83%	97%	*	98%	91%	96%	91%	84%	45%
Mathematics	2007	77%	92%	69%	77%	64%	56%	87%	86%	91%	77%	76%	52%	58%	38%
	2006	75%	91%	67%	73%	57%	50%	84%	*	91%	73%	74%	52%	54%	19%
Science	2007	71%	90%	68%	76%	68%	50%	87%	*	90%	76%	76%	47%	55%	32%
	2006	70%	89%	67%	80%	68%	52%	91%	*	93%	83%	76%	67%	53%	14%
Soc Studies	2007	89%	97%	90%	93%	93%	82%	98%	*	98%	92%	94%	84%	84%	67%
	2006	87%	97%	89%	93%	91%	79%	98%	*	> 99%	94%	93%	82%	80%	48%
All Tests	2007	70%	88%	60%	72%	59%	47%	84%	86%	91%	71%	73%	59%	51%	28%
	2006	67%	87%	59%	70%	53%	45%	81%	*	90%	69%	70%	55%	49%	14%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	96%	89%	93%	93%	83%	98%	> 99%	97%	92%	95%	87%	85%	57%
	2006	87%	96%	89%	93%	93%	83%	97%	*	98%	91%	96%	91%	84%	45%
Mathematics	2007	77%	92%	69%	77%	64%	56%	87%	86%	91%	77%	76%	52%	58%	38%
	2006	75%	91%	67%	73%	57%	50%	84%	*	91%	73%	74%	52%	54%	19%
Science	2007	66%	86%	65%	70%	59%	44%	83%	*	89%	70%	71%	20%	47%	22%
	2006	64%	85%	66%	78%	67%	52%	89%	*	92%	81%	75%	48%	52%	14%
Soc Studies	2007	87%	96%	89%	89%	81%	75%	96%	*	98%	88%	90%	53%	77%	53%
	2006	86%	97%	88%	92%	90%	77%	97%	*	99%	92%	92%	70%	79%	46%
All Tests	2007	67%	86%	59%	70%	55%	45%	83%	75%	91%	69%	72%	36%	48%	24%
	2006	65%	85%	58%	69%	53%	44%	81%	*	89%	68%	70%	48%	48%	14%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	50%	19%	29%	19%	14%	36%	< 1%	43%	24%	35%	14%	13%	1%
	2006	27%	45%	17%	30%	22%	12%	36%	*	46%	24%	36%	5%	14%	< 1%
Mathematics	2007	25%	47%	16%	30%	15%	11%	34%	57%	60%	30%	29%	13%	14%	5%
	2006	23%	45%	15%	25%	10%	6%	31%	*	53%	25%	25%	8%	7%	1%
Science	2007	19%	37%	10%	20%	9%	6%	26%	*	31%	22%	18%	5%	9%	3%
	2006	16%	33%	9%	26%	9%	9%	37%	*	29%	30%	21%	21%	6%	< 1%
Soc Studies	2007	35%	68%	34%	50%	34%	29%	60%	*	65%	53%	48%	42%	27%	< 1%
	2006	30%	64%	28%	55%	30%	27%	70%	*	69%	59%	50%	30%	26%	9%
All Tests	2007	13%	29%	6%	15%	7%	4%	19%	< 1%	29%	14%	16%	7%	4%	< 1%
	2006	11%	26%	5%	14%	7%	2%	18%	*	30%	12%	16%	3%	4%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	96%	90%	88%	89%	87%	87%	*	> 99%	89%	86%	88%	91%	88%
	2006	84%	93%	82%	85%	80%	86%	86%	*	*	86%	82%	85%	83%	83%

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SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	98%	92%	93%	90%	98%	89%	*	> 99%	95%	88%	93%	93%	94%
	2006	87%	95%	87%	91%	91%	91%	91%	*	*	88%	98%	91%	91%	88%
Mathematics	2007	90%	96%	88%	86%	88%	81%	87%	*	*	87%	84%	86%	88%	84%
	2006	86%	95%	83%	83%	83%	85%	81%	*	*	86%	78%	83%	81%	78%
Writing	2007	79%	90%	80%	78%	91%	71%	60%	*	*	73%	88%	78%	92%	80%
	2006	68%	84%	69%	72%	42%	79%	92%	*	*	81%	59%	72%	69%	86%
All Tests	2007	82%	92%	84%	82%	83%	79%	82%	*	> 99%	84%	79%	82%	85%	78%
	2006	74%	89%	69%	73%	59%	74%	79%	*	*	76%	65%	73%	67%	68%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	96.7%	96.5%	99.2%	90.3%	99.8%	88.9%	95.4%	95.8%	97.2%	95.7%	91.5%	67.9%
By Program														
TAKS (1 or more)	91.1%	91.9%	91.3%	89.2%	85.2%	80.6%	94.6%	77.8%	93.5%	86.9%	91.6%	38.3%	78.5%	48.4%
Not on TAKS	6.7%	6.1%	4.8%	7.3%	14.0%	9.7%	5.1%	11.1%	1.9%	8.9%	5.6%	57.4%	13.0%	19.6%
TAKS-I Only	0.3%	0.3%	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	0.0%
SDAA II Only	4.6%	4.7%	3.3%	4.4%	7.4%	5.3%	3.7%	0.0%	1.4%	5.2%	3.5%	34.3%	7.4%	11.4%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.2%	0.4%	0.2%	0.0%	0.0%	0.5%	0.2%	0.1%	1.3%	0.2%	0.0%
Combination	1.4%	0.7%	0.4%	2.7%	5.8%	4.2%	1.5%	11.1%	0.0%	3.4%	2.0%	21.3%	5.2%	8.2%
By Acct Status														
Acct System	91.6%	94.4%	89.9%	92.1%	89.9%	86.2%	96.2%	88.9%	94.0%	91.3%	93.3%	89.6%	87.0%	64.7%
Non-Acct System	6.1%	3.7%	6.6%	4.4%	9.3%	4.2%	3.5%	0.0%	1.4%	4.4%	4.0%	6.1%	4.5%	3.3%
Mobile	5.4%	3.0%	5.4%	4.2%	8.6%	4.0%	3.5%	0.0%	0.9%	4.1%	3.8%	4.3%	4.2%	3.3%
Non-Acct Test	0.7%	0.7%	0.9%	0.2%	0.8%	0.2%	0.0%	0.0%	0.5%	0.3%	0.1%	1.7%	0.4%	0.0%
Not Tested	2.3%	2.0%	3.4%	3.5%	0.8%	9.7%	0.2%	11.1%	4.6%	4.2%	2.8%	4.3%	8.5%	32.1%
Absent	0.2%	0.1%	0.3%	0.4%	0.4%	1.2%	0.0%	0.0%	0.0%	0.6%	0.1%	2.6%	1.1%	2.7%
ARD Exempt	0.3%	0.2%	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.6%	2.6%	0.4%	6.9%	0.1%	11.1%	4.2%	2.8%	2.4%	0.0%	6.5%	25.5%
Other	0.8%	0.5%	1.1%	0.6%	0.0%	1.6%	0.1%	0.0%	0.5%	0.8%	0.2%	1.7%	0.9%	3.8%
Total Count	3,040,283	35,868	1,435	1,807	257	506	817	9	216	944	860	230	554	184
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	95.5%	95.2%	97.5%	88.7%	98.9%	66.7%	93.8%	94.6%	95.9%	93.8%	90.9%	64.6%
By Program														
TAKS (1 or more)	90.7%	91.9%	91.2%	88.1%	85.6%	77.9%	94.3%	55.6%	93.2%	85.5%	91.1%	39.4%	75.2%	44.4%
Not on TAKS	6.4%	5.3%	4.5%	7.0%	11.9%	10.9%	4.6%	11.1%	0.6%	9.1%	4.8%	54.4%	15.7%	20.1%
TAKS-I Only	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.2%	0.5%
SDAA II Only	5.4%	4.7%	3.8%	6.4%	10.8%	10.0%	4.1%	11.1%	0.0%	8.5%	4.1%	49.1%	14.3%	19.0%
TAKS-I/SDAA II Only	0.8%	0.6%	0.0%	0.6%	1.1%	0.6%	0.5%	0.0%	0.6%	0.7%	0.6%	4.9%	1.2%	0.5%
By Acct Status														
Acct System	90.5%	93.1%	89.7%	88.1%	81.7%	82.1%	93.7%	55.6%	90.9%	87.3%	89.3%	85.0%	82.3%	60.3%
Non-Acct System	6.5%	4.1%	5.9%	7.0%	15.8%	6.6%	5.2%	11.1%	2.8%	7.4%	6.6%	8.8%	8.7%	4.2%
Mobile	5.6%	3.1%	5.1%	5.6%	8.6%	6.4%	4.9%	0.0%	1.7%	5.3%	5.8%	8.0%	5.0%	3.7%
Non-Acct Test	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.4%	0.2%	0.5%
Katrina/Rita	0.8%	1.0%	0.5%	1.4%	7.2%	0.0%	0.2%	11.1%	1.1%	2.1%	0.7%	0.4%	3.4%	0.0%
Not Tested	2.9%	2.8%	4.6%	4.8%	2.5%	11.3%	1.1%	33.3%	6.3%	5.4%	4.1%	6.2%	9.1%	35.4%
Absent	0.2%	0.1%	0.4%	0.4%	1.4%	0.4%	0.1%	0.0%	0.0%	0.7%	0.1%	1.3%	0.4%	1.1%
ARD Exempt	0.7%	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.3%	0.5%	3.2%	0.4%	9.4%	0.1%	22.2%	4.5%	3.5%	2.9%	0.0%	6.9%	29.6%
Other	1.0%	0.5%	1.8%	1.2%	0.7%	1.5%	0.9%	11.1%	1.7%	1.2%	1.1%	4.9%	1.8%	4.8%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	36,023	1,260	1,745	278	470	811	9	176	910	833	226	496	189

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	54%	63%	50%	59%	82%	*	75%	63%	65%	75%	59%	56%
	2006	51%	68%	68%	66%	71%	60%	76%	*	83%	65%	69%	75%	56%	50%
Mathematics	2007	34%	46%	32%	29%	25%	18%	45%	*	43%	32%	25%	27%	22%	26%
	2006	32%	42%	33%	30%	23%	21%	45%	*	31%	29%	30%	38%	27%	10%
Average TGI Growth															
Reading/ELA	2007	0.55	0.86	0.52	1.01	0.62	0.84	1.76	*	1.33	1.00	1.03	1.41	0.86	0.77
	2006	0.56	0.82	0.65	0.86	0.95	0.70	1.08	*	1.61	0.77	0.99	-0.03	0.57	0.54
Mathematics	2007	0.33	0.46	0.22	0.22	0.26	0.11	0.34	*	0.24	0.12	0.32	0.09	0.25	0.42
	2006	0.34	0.45	0.32	0.36	0.27	0.30	0.44	*	0.59	0.38	0.33	0.26	0.42	0.37
English Language Learners Progress Measure															
2006-07	70%	81%	57%	69%	> 99%	64%	83%	*	88%	66%	73%	31%	67%	61%	
2005-06	66%	74%	60%	53%	*	50%	*	*	83%	53%	53%	31%	50%	53%	
Attendance Rate															
2005-06	95.5%	96.9%	94.2%	95.5%	94.7%	94.7%	95.7%	93.6%	98.4%	95.2%	95.9%	93.3%	94.2%	94.7%	
2004-05	95.7%	96.9%	94.8%	95.8%	96.2%	94.9%	95.8%	88.7%	97.8%	95.4%	96.2%	93.2%	94.4%	94.9%	
Annual Dropout Rate (Gr 9-12)															
2005-06	3.7%	1.0%	2.4%	1.1%	0.9%	2.4%	0.4%	0.0%	0.5%	1.8%	0.2%	1.9%	1.7%	3.4%	
Completion/Student Status Rate (Gr 9-12)															
Class of 2006															
Graduated	80.4%	92.3%	85.9%	92.3%	88.7%	75.7%	94.4%	100.0%	96.5%	90.2%	94.2%	76.1%	80.9%	64.8%	
Received GED	2.3%	1.2%	2.0%	1.2%	0.7%	0.5%	1.6%	0.0%	0.2%	1.5%	0.9%	2.0%	1.4%	0.0%	
Continued HS	8.6%	3.8%	4.9%	3.8%	6.8%	12.2%	2.3%	0.0%	2.4%	4.9%	2.6%	17.0%	8.7%	18.2%	
Dropped Out (4-yr)	8.8%	2.8%	6.8%	2.8%	3.8%	11.6%	1.7%	0.0%	0.9%	3.4%	2.3%	4.8%	9.0%	17.0%	
Class of 2005															
Graduated	84.0%	91.6%	90.1%	91.6%	88.8%	80.2%	92.6%	84.6%	96.1%	89.0%	94.2%	77.5%	80.3%	74.0%	
Received GED	3.8%	2.9%	3.2%	2.9%	3.0%	3.4%	3.3%	0.0%	0.6%	4.1%	1.7%	3.7%	4.2%	2.8%	
Continued HS	7.9%	3.8%	4.1%	3.8%	6.0%	11.1%	2.8%	0.0%	2.4%	5.2%	2.3%	15.2%	10.9%	17.7%	
Dropped Out (4-yr)	4.3%	1.7%	2.5%	1.7%	2.2%	5.3%	1.3%	15.4%	0.9%	1.6%	1.8%	3.7%	4.6%	5.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2006	91.2%	97.2%	93.2%	97.2%	96.2%	88.4%	98.3%	100.0%	99.1%	96.6%	97.7%	95.2%	91.0%	83.0%	
Class of 2005	95.7%	98.3%	97.5%	98.3%	97.8%	94.7%	98.7%	84.6%	99.1%	98.4%	98.2%	96.3%	95.4%	94.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2006	88.9%	96.0%	91.4%	96.0%	95.6%	87.8%	96.7%	100.0%	98.9%	95.2%	96.8%	93.2%	89.6%	83.0%	
Class of 2005	91.9%	95.3%	93.7%	95.3%	94.8%	91.3%	95.4%	84.6%	98.5%	94.2%	96.5%	92.7%	91.2%	91.7%	

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District Name: PLANO ISD
Campus Name: WILLIAMS H S
Campus #: 043910003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	35.9%	20.2%	14.7%	8.6%	7.4%	17.0%	12.5%	33.5%	12.0%	17.6%	3.5%	8.0%	3.5%
2004-05	20.5%	32.9%	17.4%	11.9%	7.0%	3.4%	15.3%	0.0%	23.3%	10.2%	13.9%	4.8%	3.8%	2.5%
SAT/ACT Results Tested														
Class of 2006	65.8%	87.0%	64.8%	?	?	-	?	-	-	?	?	n/a	n/a	n/a
Class of 2005	65.5%	86.4%	64.5%	?	?	-	-	-	-	-	?	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	27.1%	60.9%	26.2%	*	*	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2005	27.4%	59.6%	24.5%	*	*	-	-	-	-	-	*	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	991	1149	994	*	*	-	*	-	-	*	*	n/a	n/a	n/a
Class of 2005	992	1147	983	*	*	-	*	-	-	-	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	20.1	24.4	20.6	*	*	-	-	-	-	*	-	n/a	n/a	n/a
Class of 2005	20.0	24.4	20.2	-	-	-	-	-	-	-	-	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 1,791
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: WILLIAMS H S
Campus #: 043910003

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,791	100.0%	73,503	52,753	4,576,933
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.0%	7.7%	7.4%
Grade 5	0	0.0%	0.0%	7.6%	7.4%
Grade 6	0	0.0%	0.0%	7.8%	7.3%
Grade 7	0	0.0%	0.0%	7.4%	7.2%
Grade 8	0	0.0%	0.0%	7.7%	7.4%
Grade 9	1,034	57.7%	29.8%	7.9%	8.7%
Grade 10	757	42.3%	26.5%	7.1%	7.1%
Grade 11	0	0.0%	23.2%	6.9%	6.3%
Grade 12	0	0.0%	20.6%	6.6%	5.7%
Ethnic Distribution: African American	255	14.2%	18.1%	10.3%	14.4%
Hispanic	499	27.9%	32.1%	16.2%	46.3%
White	810	45.2%	44.9%	54.7%	35.7%
Native American	10	0.6%	0.4%	0.4%	0.3%
Asian/Pac. Islander	217	12.1%	4.5%	18.4%	3.3%
Economically Disadvantaged	544	30.4%	35.9%	18.7%	55.5%
Limited English Proficient (LEP)	181	10.1%	5.2%	12.0%	16.0%
Students w/Disciplinary Placements (2005-06)	70	3.5%	5.2%	0.8%	2.3%
At-Risk	184	10.3%	48.6%	12.0%	48.3%
Mobility (2005-06)	411	20.8%	20.2%	13.1%	22.3%
Number of Students per Teacher	14.3	n/a	15.8	13.7	14.7

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 1,791
 Grade Span: 09 - 10
 School Type: Secondary

District Name: PLANO ISD
 Campus Name: WILLIAMS H S
 Campus #: 043910003

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	?	19.5
Grade 1	-	-	?	19.5
Grade 2	-	-	?	19.6
Grade 3	-	-	?	19.5
Grade 4	-	-	?	20.2
Grade 5	-	-	?	22.3
Grade 6	-	-	21.2	21.8
Mixed Grades	-	-	22.7	25.0
Secondary: English/Language Arts	17.3	22.4	18.0	20.0
Foreign Languages	21.2	22.9	22.1	20.9
Mathematics	18.4	22.4	20.7	20.0
Science	20.2	22.5	21.6	21.0
Social Studies	18.8	24.6	21.3	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 1,791
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: WILLIAMS H S
Campus #: 043910003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	162.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	140.2	86.5%	90.7%	71.1%	62.7%
Teachers	125.7	77.5%	78.9%	58.3%	50.7%
Professional Support	9.5	5.9%	8.0%	9.0%	8.2%
Campus Admin. (School Leader.)	5.0	3.1%	3.9%	2.5%	2.8%
Educational Aides:	21.9	13.5%	9.3%	11.6%	10.0%
Total Minority Staff:	35.3	21.8%	18.4%	20.2%	42.3%
Teachers By Ethnicity and Sex:					
African American	7.4	5.9%	6.6%	4.8%	9.3%
Hispanic	9.0	7.2%	7.2%	7.5%	20.8%
White	103.0	81.9%	84.9%	84.4%	68.5%
Native American	1.0	0.8%	0.5%	0.5%	0.3%
Asian/Pacific Islander	5.3	4.2%	0.8%	2.8%	1.2%
Males	38.3	30.5%	39.7%	16.1%	22.8%
Females	87.4	69.5%	60.3%	83.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	9.5	7.6%	7.7%	6.3%	8.1%
1-5 Years Experience	55.1	43.9%	25.0%	34.5%	29.1%
6-10 Years Experience	31.6	25.1%	20.1%	23.7%	19.6%
11-20 Years Experience	14.8	11.8%	24.2%	20.4%	23.6%
Over 20 Years Experience	14.6	11.6%	22.9%	15.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.2 yrs.	12.4 yrs.	10.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.9 yrs.	6.7 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,829	\$39,960	\$40,647	\$38,095
1-5 Years Experience		\$43,080	\$41,250	\$42,661	\$39,880
6-10 Years Experience		\$44,908	\$43,382	\$44,873	\$42,380
11-20 Years Experience		\$49,501	\$47,942	\$49,360	\$47,042
Over 20 Years Experience		\$58,668	\$57,034	\$59,358	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$45,789	\$46,814	\$46,945	\$44,897
Professional Support		\$53,502	\$54,641	\$54,304	\$52,940
Campus Administration (School Leadership)		\$64,426	\$69,698	\$71,168	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	4.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 1,791
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: WILLIAMS H S
Campus #: 043910003

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$8,507,361	100.0%	\$4,912	\$9,119,304	100.0%	\$5,265	\$402,775,869	100.0%	\$5,721
Instruction (11,95)	\$6,347,414	74.6%	\$3,665	\$6,438,290	70.6%	\$3,717	\$272,202,072	67.6%	\$3,867
Instructional-Related Services (12,13)	\$365,995	4.3%	\$211	\$386,027	4.2%	\$223	\$10,873,957	2.7%	\$154
Instructional Leadership (21)	\$92,620	1.1%	\$53	\$92,620	1.0%	\$53	\$5,595,360	1.4%	\$79
School Leadership (23)	\$483,599	5.7%	\$279	\$502,569	5.5%	\$290	\$27,776,330	6.9%	\$395
Support Services-Student (31,32,33)	\$543,680	6.4%	\$314	\$543,815	6.0%	\$314	\$21,750,057	5.4%	\$309
Other Campus Costs (35,36,51,52,53)	\$674,053	7.9%	\$389	\$1,155,983	12.7%	\$667	\$64,578,093	16.0%	\$917
By Program:									
Total Operating Expenditures	\$7,833,308	100.0%	\$4,523	\$7,933,988	100.0%	\$4,581	\$335,915,323	100.0%	\$4,772
Bilingual/ESL Education (25)	\$312,855	4.0%	\$181	\$313,566	4.0%	\$181	\$3,470,361	1.0%	\$49
Career & Technology Education (22)	\$385,500	4.9%	\$223	\$389,924	4.9%	\$225	\$35,272,963	10.5%	\$501
Accelerated Education (24,30)	\$375,236	4.8%	\$217	\$386,068	4.9%	\$223	\$15,352,074	4.6%	\$218
Gifted & Talented Education (21)	\$136,786	1.7%	\$79	\$148,747	1.9%	\$86	\$7,033,117	2.1%	\$100
Regular Education (11)	\$5,527,171	70.6%	\$3,191	\$5,529,399	69.7%	\$3,192	\$224,149,497	66.7%	\$3,184
Special Education (23)	\$1,095,760	14.0%	\$633	\$1,166,284	14.7%	\$673	\$47,807,159	14.2%	\$679
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,830,152	0.8%	\$40

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	175	9.8%	4.6%	11.6%	14.8%
Career & Technology Education	876	48.9%	56.1%	20.3%	20.6%
Gifted & Talented Education	133	7.4%	9.0%	10.0%	7.5%
Special Education	226	12.6%	11.0%	11.3%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	2.2	1.8%	1.4%	6.0%	7.6%
Career & Technology Education	4.5	3.6%	10.9%	2.0%	3.9%
Compensatory Education	1.0	0.8%	1.0%	2.7%	3.3%
Gifted & Talented Education	0.9	0.7%	2.3%	1.4%	2.0%
Regular Education	68.9	54.8%	65.7%	69.7%	70.6%
Special Education	29.9	23.8%	11.2%	15.4%	10.0%
Other	18.3	14.6%	7.5%	2.9%	2.6%

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