

Carpenter Middle School Title I Parent Involvement Policy

Carpenter Middle School believes that parents (including those who are economically disadvantaged, have disabilities, have limited English, have limited literacy, are of any racial or ethnic background, or are parents of migratory children) are partners with teachers and other staff in the education of their children. Carpenter Middle School believes that parent involvement and empowerment are essential at all levels throughout the school district.

Carpenter Middle School believes that student academic achievement requires that parents have an understanding of curriculum, academic achievement standards, assessments, district/school policies and procedures, and how to monitor their children's progress and work with educators to improve the achievement of their children.

The Reading and Math Specialists shall work in collaboration with parents and guardians and shall actively support Carpenter Middle School and parents in enhancing parent involvement by:

- Respecting parents as partners in the education of their children.
- Valuing diversity and the need for equity in each school.
- Fostering a welcoming and responsive environment for parents.
- Valuing the need for partnerships within public and private entities in the community.
- Establishing and promoting communication as a source of trust and understanding between the school and parents.

Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:

- Taking the initiative to seek the best educational opportunities for their children.
- Understanding school procedures and opportunities to contribute or receive support.
- Utilizing two-way lines of communication between parents, school staff and the district on the instruction, achievement and conduct of their children.
- Participating in training opportunities that will include but are not limited to: strategies/reinforcing learning at home, discipline, and understanding cultural differences.
- Participating in site-based leadership and decision-making.
- Volunteering in their children's schools.
- Supporting and engaging in developing partnerships within the community.