

Reading Homework Helper

*The following reading ideas are used to improve reading fluency. First Graders should be reading 60 correct words per minute.

Picture Walk

During a picture walk, students become familiar with topic and main idea of the book. Viewing and discussing pictures. The discussion between the child and adult will also help with any vocabulary that might need to be introduced.

Steps:

- Discuss front cover and title.
- Ask your child what the book might be about.
- Have your child discuss any experiences he/she may have had that connects to the book.
- Take a picture walk through the book, and have your child discuss what they see happening in the picture and what might happen.

Echo Reading

Students need to hear the model of a fluent reader in order to improve their oral reading fluency. The goal of Echo Reading is to help students increase fluency.

Steps:

- You read the first line of the text orally, accentuating appropriate phrasing and intonation. If the student is unable to read a full line of material, experimentation should determine the appropriate amount of reading with which he/she is comfortable. For example, your child might need to start by hearing and reading prepositional phrases and gradually increasing to hearing and reading complete sentences.
- Have your child read the same line immediately, following the reader's example.
- The reader and the child read in echo fashion for the entire passage, increasing the amount of text that your child can imitate and model.

Repeated Reading

This helps build confidence and familiarity with frequently used words.

Choral Reading

Read a story with your child. This should be a previously read story. Your child needs to focus on reading at the same reading rate as you. Sentences and paragraphs may be read several times for fluent reading.

Graph-It

Have your child read his/her nightly reader for 1 minute. Have your child count how many words he/she can read in 1 minute. Your child will color in the graph with the number of words you read in one minute. Repeat 2 more times. Your child will use a **different color** each time he/she records on the graph. The graph should grow with each read.

How Speedy Are You?

Have your child read his/her nightly reader. Time your child while he/she is reading the whole story. Record the time. Read your story a total of **three** times. The time should improve with each read.