

STUDENT INFORMATION TO PSHS COUNSELOR

Full Name _____ PSHS ID _____

SS Number _____ Date of Birth _____

Address _____
Street Address *City* *Zip*

E- mail address _____

All college recommendations are confidential in nature. Therefore, we ask that you sign below BEFORE asking your counselor to complete your college recommendation letter. A parent/guardian signature is required if you are not yet 18 years of age.

- ◆ I give permission for all my test scores to be released to the college(s) of my choice.
- ◆ I waive the right to see the recommendation submitted to the college(s) of my choice.

 Student Signature

 Parent/Guardian Signature

I am enclosing the following college applications:

_____ Application Deadline _____
 _____ Application Deadline _____
 _____ Application Deadline _____
 _____ Application Deadline _____
 _____ Application Deadline _____

Check all that apply:

_____ I will need a letter of recommendation. I have turned in:

_____ My part of the student profile packet.

_____ My parents' part of the student profile packet.



_____ I have given the five Teacher Information sheets to

Have you requested to have your transcript sent to your college(s): YES NO

***** DO NOT FORGET TO ATTACH A COPY OF YOUR ACTIVITY RESUME *****

STUDENTS: PLEASE ANSWER THE FOLLOWING QUESTIONS

The purpose of a Counselor Letter of Recommendation is to make you stand out from the crowd. By giving thought to the following questions and giving full and complete answers you can help your PSHS counselor write a letter which will make you a three dimensional person.

1. In *your* opinion, what makes you stand out from the crowd?
2. What's your passion? What intrigues you?
3. What high school class/activity/faculty has had the most influence on your high school career? Why/how?
4. What are your career goals? Where do you see yourself in ten years?

5. Describe the role of character and integrity in the choices you make. Please offer specific examples.

6. Please consider any additional information: What has been your most rewarding experience? Are there extenuating circumstances in your life, which have affected your grades? (illness, death in the family, divorce, move, family problems, etc.)

TEACHER INFORMATION TO PSHS COUNSELOR

TO THE STUDENT: Please fill out this top section before giving to your teacher.

Student _____ Teacher _____

Subject taught _____

Please return to _____ no later than _____
[COUNSELOR] [ASAP is not a DATE]

I am writing a recommendation for this student and I need your help. *You know this student*; therefore, your input is critical for me to write a comprehensive evaluation. In making the following ratings, please keep in mind that they will be used to compare this student with his or her entire class. Please check the single most appropriate box. ***If you prefer to fill this out on-line, it is available on the shared drive under "Teacher Recommendation".***

The student WILL NOT see this evaluation.

Quality	Below Average	Average	Above average	Top 10%	Top 2 or 3%	Best ever!!
Academic Motivation						
Academic Self-Discipline						
Academic Growth Potential						
Academic Integrity						
Leadership						
Self Confidence						
Warmth of Personality						
Sense of Humor						
Concern for Others						
Personal Initiative						
Reaction to Setbacks						
Emotional Maturity						
Respect Accorded by Faculty						

First words that come to mind to describe the applicant _____

Strengths in your course _____

Notable personal characteristics _____

~~ SUMMARY EVALUATION ~~

We are particularly interested in the student's intellectual promise, motivation, and capacity for growth, special talents and enthusiasm. Information that will help us to differentiate this student from others is helpful - what makes them stand out in a crowd. ***[Please use the back of this form for addition space.]***

DESCRIBING THE STUDENT

Organized	Intelligent	Confident	Optimistic	Perseverance	Perceptive
Determined	Self-disciplined	Unassuming	Motivated	Respectful	Sensitive
Diligent	Creative	Articulate	Inquisitive	Mature	Intellectual
Personable	Probing	Popular	Flexible	Outgoing	Serious
Independent	Analytical	Inquisitive	Mature	Intellectual	Energetic
Consistent	Enthusiastic	Stable	Dedicated	Artistic	Conscientious
Imaginative	Level-headed	Tenacious	Perceptive	Affable	Thorough
Humorous	Self-confident	Considerate	Reliable	fun	Focused
Warm	Self-starter	Poised	Honest	Insightful	Original

STRENGTHS & NOTABLE CHARACTERISTICS

Has integrity	Keeps promises	Helpful to others
Participates extracurricular	Exception emotional maturity	Critical (deep, quiet) thinker
Willing to dig out of a hole	Accepts & follows directions	Positive attitude
Consistent effort	Incredible drive	Works well with others
Asks vital questions	Stands out from the crowd	Hard worker
Disciplined work habits	Unique sense of humor	Rapid reader
Quick to apply information	Remarkable insight	Personal integrity
Staying power	Willing to defend position	Goes beyond the expected

EXAMPLES OF ANECDOTES

- Always had her assignments finished before she left class.
- For exams, he read tests to learning disabled students during a class in which he was exempt.
- In the evening she tutored a special ed student from the class and motivated him to complete assignments on time.
- In group activities she took control and went the extra mile to insure quality work.
- She was kind to losers when everyone else was making fun of them.
- He takes initiative to look for answers before asking for help.
- She always prepares for class, always completes assignments on time, always make exemplary grades.
- Seeks quiet and solitude of scholarly pursuit.
- Not led by popular opinion.
- An original poem he wrote showed mature thinking.
- Willing to help others who fell behind.
- Made funny but pertinent comments about issues and concepts.
- Not the best player, but she always displayed excellent work ethic and attitude.
- Chose a challenging author and novel for his literary critique; he does not seek the easy way out.