



6.

Begin to plan and think in terms of the following:

<b>Creating the Rubric Itself:</b>				
	(1)	(2)	(3)	(4)
	<b>Weak</b>	<b>Basic</b>	<b>Proficient</b>	<b>Strong</b>
<b>Assessment Outcomes</b>	<b>Little or no evidence of the outcome</b>	<b>Beginning of or some evidence of the outcome</b>	<b>Detailed and consistent evidence of the outcome</b>	<b>Highly creative, inventive, mature presence of outcome</b>
Outcome 1				
Outcome 2 etc.				

7.

Apply your rubric and then consider....Do you need to make any revisions?

# **Five Easy Steps to Creating a Rubric from Scratch**

- 1) Describe the product/performance to be assessed.**
- 2) Define the characteristics of a quality product.**
- 3) Develop a scale for describing the range of products/performances for each characteristic. You may choose a checklist rather than a scale.**
- 4) Test your rubric on a product/performance.**
- 5) Revise.**

# Creating A Rubric for a Given Task

## Step 1. Generate Potential Dimensions

This first step is the most important. To start the process, take out a sheet of paper and look at the task you've chosen as the culminating activity. Work your way through the table below and jot down the names of dimensions that might make sense as part of your rubric.

<b>If</b> the Task has these elements...	<b>then</b> consider these as possible dimensions:
Oral Presentation	Voice projection Body language Grammar and pronunciation Organization
PowerPoint or HyperStudio Presentation	Technical quality Aesthetics Grammar and spelling
Written products	Grammar and spelling Organization Formatting
Creative products	Surprise quality, novelty Technical quality Adherence to conventions of the genre
Collaboration	Cooperation Taking responsibility Conflict resolution
Design	Solution effectiveness Solution creativity Justification of solution
Persuasion	Quality of argument Match of appeal to audience

	Organization & sequence
Analysis (Scientific or otherwise)	Data gathering and analysis Inferences made
Judgment	Adequacy of elements considered Articulation of ranking criteria
Compilation	Selection criteria Organization
Journalism	Accuracy Organization Completeness

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## Step 2: Select a Reasonable Number of Dimensions

In Step 1, you probably listed more dimensions than you really need, so now it's time to weed it down. How many is enough? Some recommend that your rubric should fit on one printed page. Others say that 4 to 8 dimensions is about right. There's no one correct answer, but it might help if you consider your purpose for this measurement. If it's diagnostic and formative, err on the side of more dimensions rather than fewer. If you just want to be able to give a summative evaluation of your students' performance for this particular lesson, fewer dimensions are OK.

Ask yourself what the most important aspects of this task are and rank your dimensions from most important to least.

Eliminate those dimensions that are at the bottom of your list until you've determined the most important 4 to 8 dimensions.

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## Step 3: Write Benchmark Descriptions

Now think about each dimension. What would a superb example of each dimension look like? Describe it succinctly and clearly and write each description in the rightmost column of the rubric.

What would a slightly less example look like? Fill out the next column, and so on until you've got each cell of the matrix filled.

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