

Technology Focus Groups: Enthusiasms and Concerns

Post It Note #1: “Considering the current and future uses of technology in PISD to support classroom instruction, my single greatest enthusiasm is”

West Cluster	East Cluster	Central Cluster	Administration / Support
District support of the most advanced technology sources available	Mounted projector with remote mouse-frees me up to monitor the back row.	How well we are already doing and the progress we are about to make.	Video Use
Expanded availability of technology to our staff and students	Benefits are offered to all students and opportunities are being sought to continually improve.	Implementing and making reality ideas that teachers have regarding making technology better.	That technology will tie us together globally and equalize access to the global community
It is getting more user friendly with each new software/hardware generation	Willingness of the district to try new things.	District communication	More styles of communications will interact resulting in a more well rounded student
New technologies to make my job easier	Learning how to use new software and hardware	Finally having access to the accelerated reader program.	Staying ahead of the curve in hiring the best teachers. Faster and more efficiently than our competitors.
Great tool software	To continue to provide creative ways to learn (through technology)	My single greatest enthusiasm is that we will move to a paperless environment for special education.	The rising generation that is increasingly fluent in and comfortable with technology.
PISD seems to consistently stay up with the times.	For the self- motivated, desire to learn.	We have so much technology at our fingertips. It is awesome to work in PISD.	Associate Superintendent for Technology who is always looking ahead and involving folks
The large amount of technology & variety available within our district	The progressive movement of technology and how efficient it is.	My greatest enthusiasm is that there is so much technology available to students and teachers to explore our world.	Utilizing the network for all systems in PISD
We are as current as possible in technology.	More technology software for monolingual and bilingual	That students are becoming better prepared for real life after school is over.	Centralized Database
The current technology does save time and allows me to present lessons in a variety of ways.	What the future holds...the great possibilities!!!	Giving them brighter futures and bigger dreams.	Creating a central data base that all groups can pull from

Post It Note #1: “Considering the current and future uses of technology in PISD to support classroom instruction, my single greatest enthusiasm is”

West Cluster	East Cluster	Central Cluster	Administration / Support
Visionaries willing to think out of the box and work toward providing the resources necessary to personalizing learning	Students will be able to make better and higher level connections to real life.	Opportunities to grow as an educator is unlimited	Two way interactive communication with our parents, students, citizens
The flexibility & growth opportunities w/the VIDS & Digital Projection Systems	The administrations support and responsiveness of my campus needs.	That we have so many viable choices in our district!	To participate in the actual implementation of future technology
Technology helping to individualize teaching/reinforcing for every student	Get it going! Equal opportunity for each school??? – east/central/west	My greatest enthusiasm is the possibilities that are possible and PISD’s commitment to achieving the dreams!	Curriculum database for teachers
Technology enhancements for instruction are endless.	The district is actually considering technology needs and continuing to provide teachers & students with it.	Technology can make instruction more current, more vital, and more relevant to the student.	Seeing some the ideas form for the future-textbook system, time clock
Computers for every student-paperless learning–virtual tours	The amount of student access	What I find the most exciting about today’s session is using technologies like virtual reality to push our students intellectual abilities to it’s highest limits.	
Personalizing & individualizing every lesson to truly meet not only IEPs but my students as a whole person.	Seeing the world/talking to the world	All the possibilities for the children and the advantage they’ll have in the world.	
Ability to use technology to show children how & what children learn in other school & countries	Mounted digital projectors.	“Eliminating” the walls of a classroom by opening up collaboration possibilities across the globe.	
Being able to show students online how to achieve a task	Mounted projector & virtual activities.	More capabilities for remote access	
Individualized teaching and greater ability/ access to subject matter	The unknown!	That technology will take away the time of paperwork so we have more time to teach and interact with kids	

Post It Note #1: “Considering the current and future uses of technology in PISD to support classroom instruction, my single greatest enthusiasm is”

West Cluster	East Cluster	Central Cluster	Administration / Support
All of the tools & resources that are already available.	My greatest single enthusiasm is seeing the progress and ability to make comments about tech uses.	I have hope that they will instigate an employee payroll buy for computers	
Using all of the available technology to improve & individualize education. interactive modes of learning	Computers and other technology open up new worlds for student allowing them learning experiences comparable to actually being there.	New opportunities	
WOW! Getting the teachers “hooked” gets the kids “hooked”. I love using the technology & seeing the kids so enthusiastic.	Capabilities you have with technology	The opportunities the children of today will have to impact our world	
That education will be more individualized, technology making the teacher’s job easier-each student can truly work at their own pace	Technology allows a student (children & adults) to move as rapidly or slowly as needed, to read, see, or hear information depending upon personal style, to create, and to have access to the world.	Better motivation for students and more time saving for teachers	
Technology is exciting! Preparing these kids to use the same types of technology they’ll use in the future is something that will be invaluable to them. I also think it will help us reach many of these kids who need interactive modes of learning.	The amount of student access	That any of what we are talking about could come true!	
Textbooks, PowerPoint presentations on CD and online. Class-rooms working (sharing) together across the district	Increased and enriched communication between teachers, students and parents	The children will benefit from any “time saving” technology. I can spend more time teaching and preparing.	

Post It Note #1: “Considering the current and future uses of technology in PISD to support classroom instruction, my single greatest enthusiasm is”

West Cluster	East Cluster	Central Cluster	Administration / Support
Individual laptops/mobile broadcast cart	The amazing things that can be accomplished with the new uses of technology. The way technology will make things more accurate and easier to multi-task.	Motivate and help students and make things easier for teachers. Make sure <u>all</u> students benefit.	
Teachers’ interest in technology.	Keep up with current data	Seeing students and teachers using equipment and software to the fullest	
	Where we are going, how far we’ve come in the last couple of years, and what we will be doing in the next 2 years!	I’m excited about the opportunities that technology presents. It allows you to accomplish so much in half the time.	
		I see laptops for teachers in PISD as an everyday occurrence within one year. Then over the summer to pursue masters programs	

Technology Focus Groups: Enthusiasms and Concerns

Post It Note #2: “My single greatest concern for the future use of technology in PISD is

West Cluster	East Cluster	Central Cluster	Administration / Support
Teacher and student training.	Security is my greatest concern-how do we keep them from copying?	My single greatest concern is that no ethics are taught in relation to computer Internet search: plagiarism, copying ethics.	Robin Hood
Technology was supported to increase productivity and thereby increase leisure time. In fact, it has increased productivity so much that we are working more and more. Teachers are now giving up nights and weekends to work on technology.	Children will not learn the basic of how to think for themselves. They will depend on technology to do it for them.	High teacher morale in the face of their huge task.	Able to keep up customer service if technology does not keep up with demands
Time to use it all.	Students will pass up the teachers (as far as knowing what is out there.)	Technology for technology sake can lead to non-social behavior, loss of writing skills, loss of information finding skills.	That instead of facilitating work it will create more “work” and take more time
Time for staff to use technology effectively and to have training in/on technology.	Students only depending on computer and not knowing what to do if computer fails.	Space-where are we supposed to put all this stuff?	Staff acceptance and flexibility
\$\$\$\$	We need to be long-range planning for the programs to interact with each other	Where are we going to put some of this new technology?	Overcoming resistance to change, ingrained habits, assumptions, etc.
Time to learn and use it	The lack of student honesty and integrity when using technology (too easy to cheat in PC labs.)	Implementing too much too fast. Allow teachers to soak it in, not drown in it.	Verbal communication might suffer
That we keep up with technology and take students & teachers serious about needs.	Too far too fast...overload for teacher...unable to keep up with training while implementing academics.	My greatest concern is that as teachers we are not aware of all that is available to us.	Communication and working together as one team

Post It Note #2: “My single greatest concern for the future use of technology in PISD is”

West Cluster	East Cluster	Central Cluster	Administration / Support
Staying ahead of the curve with my students.	How will security/privacy of user be addressed	Time and commitment to teacher to help them more adequately use current technology and emerging technology with ease and comfort.	End user may not be included in development process
Communication. One hand does not know what the other hand is doing	Too much too soon without enough training, communication & support.	Greatest concern is that a well-rounded education will become passé' and basic knowledge skills will be list in technological advancement. Moreover, society will not see this loss until it is too late to correct it.	Not everyone in district will know what is available
To find the time to utilize the resources that are available.	Technology will replace the human touch.	Students' knowledge is surpassing their families and some older teachers. Also moving too far away from the basics of “Readin’, Writin’, and ‘Ritmatic.”	Making the school the highest priority-not schools-but students
Knowledge/training/implementation...of all technology capabilities	Time to utilize to the best possibilities what is coming to us	My single greatest concern is that we continue to develop technology and it's uses throughout <u>all</u> grade levels.	Lack of funding restricts our creativity
Is the training going to keep up with technology? It is a constant upgrade, which means constant learning.	Loosing our sense of touch (tangible creation)	Technology advances occur so quickly it is difficult financially to keep up.	Let's get what we now have working before we get too far ahead in our vision.
Policies that drain the teacher of time and energy-TIME-Software adoption verifying attendance on paper for the State!	Communication/training	Lack of flexibility on the part of the central administration. May subvert the classroom goals of teachers.	Will we ever have a staff that is totally technology literate and uses new technology regularly?
Trickle down of information-it scares me to know I'm expected to use info I don't even know is there-and I'm the resident techno-need	Loss of individual teacher flexibility and classroom space	Are we taking creativity away from out children with “prepackaged” ideas?	

Post It Note #2: “My single greatest concern for the future use of technology in PISD is”

West Cluster	East Cluster	Central Cluster	Administration / Support
Training and time involved for teachers to learn how to use/understand continually changing technology.	That technology use is substituted for learning to read, write, perform basic math, etc. Students love to “play” with computers more than using them to learn	What concerns me the most about is the access to acquire training for all the technologies our district currently possesses. We need more training than what is occurring.	
Regimented teaching requirements – loss of individualized teaching style interest	Removing the personal touch	We get so much that we are overwhelmed and don’t make use of all of it.	
Not enough time for training and implementation of new technologies	Reliability and that every subject is treated fairly	Robin Hood or money will not allow any of what we talked about happen	
Teacher training, time to learn and implement.	Edsoft	Ability to use technology with more students at the same time	
Amount of stress all the new technology and initiatives cause the teacher. We need to remember not the throw the baby out with the bath water.	Communication of what we have and what we expect.	The children will not be as creative	
Not having the time to learn how to use them.	Viruses that send misinformation	Technology will take away the personal relationships developed between students and teachers.	
Sometimes, technology can limit personal interaction-can dehumanize, communication. I think there’s a delicate balance that must be maintained between being leaders in the integration of technology and continuing to make education a human, face-to-face process.	Will the teachers be able to keep up and integrate in classroom?	I feel we can go nowhere but up	

Post It Note #2: “My single greatest concern for the future use of technology in PISD is”

West Cluster	East Cluster	Central Cluster	Administration / Support
All teachers may not embrace the best and most useful aspects of future technology-students may miss out because of their teacher’s ignorance.	Teachers who are afraid/opposed to use of technology in classrooms.	Implementing new advances	
We will overload teachers by adding the responsibility of creating technologically literate children on top of the curriculum strains	Being hesitant to implement new ideas & technology because of my already busy work schedule.	What if it crashes, what do we do?	
	Technology moving too fast in education.	That there will be too much technology that does not get used or it not used to its potential.	
	Keep software current	Continued maintenance and support of adopted technology	
		Supporting each school (Beatty and Pearson) as a full time CTA.	
		Rights-the more technology we have the more we come close to taking away our civil liberties.	
		My major concern is that there are teachers that are unwilling to move forward and use different forms of technology in their rooms.	
		I am concerned that technology might become the focus of education not a tool. I know they need training but that should not become the focus.	
		That technology will take the place of a human being teaching our students.	

Post It Note #2: “My single greatest concern for the future use of technology in PISD is”

West Cluster	East Cluster	Central Cluster	Administration / Support
		Actual teacher-student interaction. I'm afraid everything will be done by technology and personal time will be lost.	