

Evaluation Plan for Implementation of the Technology Plan

Plano ISD actively monitors and adjusts technology implementations as part of our ongoing evaluation plan. The technology plan is revisited and revised annually by the Technology Steering Committee. In addition, campus technology committees provide feedback and suggestions regularly as they implement their campus technology plans that are based on this district plan. Feedback is brought into the implementation process by members of the steering committee who serve on campus committees in addition to direct communications from the campus level to the steering committee. General questions that are an integral part of our evaluation process include:

- what has been and is being accomplished as part of the technology implementation?
- how can the implementations be improved?
- what are the next steps?

The district collects information on an ongoing basis in order to continually improve student learning opportunities. For example, students in selected grades may complete a self-assessment instrument regarding their skills with technology. The information will be used to examine the school program and see what needs to be improved. A performance assessment, in which groups of students work through a problem-solving task, observed and evaluated by a team of their teachers, will produce a shift toward student problem solving in the classroom.

The classroom variables being assessed include:

- students are engaged in authentic and multidisciplinary tasks
- assessments are based on students' performance of real tasks
- students participate in interactive modes of instruction
- students work collaboratively
- students are grouped heterogeneously
- the teacher is a facilitator in learning
- students learn through exploration

The school technology reviews can be used to develop a model to assess their implementation of engaged learning practices in conjunction with high performance technology. Schools will be able to identify areas that need further attention and work and identify the most important steps they could take in the following three years to meet their goals. They will identify the most important resources necessary to complete their plan.

Information from the school reviews can be used to guide decisions regarding resources and training. It is a district goal at all levels of the school system to collect data and do careful analysis of the data in order to make good decisions. The process is both summative and formative, and is ongoing.

Evaluation forms are collected after each staff development course and analyzed by our professional development department to ensure course offerings meet identified needs.

