## Texas 2010 NCLB Report Card

### Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

**January 31, 2011**

**For DAFFRON EL (043910124) PLANO ISD**

### Grade 3 Reading

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
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<tbody>
<tr>
<td></td>
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<td></td>
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<td>% Not Meeting Standard (Basic)</td>
</tr>
<tr>
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<tr>
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<td>*</td>
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<tr>
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<td>*</td>
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<td>92</td>
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</tr>
<tr>
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<td>97</td>
<td>92</td>
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<td>96</td>
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<td>84</td>
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(Continued)

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### For DAFFRON EL (043910124) PLANO ISD

#### Grade 3 Reading

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>% Test (%)</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
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<tbody>
<tr>
<td>Limited English Proficient</td>
<td>2008-09</td>
<td>*</td>
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<td>&gt;99%</td>
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<td>91</td>
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<tr>
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<td>2008-09</td>
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</table>

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<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
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<th>% Tested (In Campus)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
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<tbody>
<tr>
<td></td>
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<td>% Not Meeting Standard (Basic)</td>
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<tr>
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<td>96</td>
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<td>*</td>
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<tr>
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<td>91</td>
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<td>*</td>
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<td>2009-10</td>
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<td>92</td>
<td>&gt;99%</td>
<td>*</td>
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<tr>
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<td>85</td>
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<tr>
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<td>98</td>
<td>92</td>
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<td>2009-10</td>
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<td>93</td>
<td>85</td>
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<tr>
<td>Special Education</td>
<td>2008-09</td>
<td>*</td>
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<td>74</td>
<td>&gt;99%</td>
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<td>2009-10</td>
<td>*</td>
<td>83</td>
<td>76</td>
<td>&gt;99%</td>
<td>*</td>
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</table>

(Continued)
## Texas 2010 NCLB Report Card

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

*January 31, 2011*

**For DAFFRON EL (043910124) PLANO ISD**

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<tr>
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<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
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<th>% Met Standard (Proficient)</th>
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<tr>
<td><strong>Limited English Proficient</strong></td>
<td>2008-09</td>
<td>83</td>
<td>82</td>
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<td>63</td>
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<tr>
<td><strong>Economically Disadvantaged</strong></td>
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<td>&gt;99%</td>
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<td>&gt;99%</td>
<td>*</td>
<td>*</td>
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**January 31, 2011**

*For DAFFRON EL (043910124) PLANO ISD*

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<tr>
<th>Student Group</th>
<th>Year</th>
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<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
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<th>% Not Meeting Standard (Basic)</th>
<th>% Met Standard (Proficient)</th>
<th>% Commended (Advanced)</th>
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<td>94</td>
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<td>70</td>
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<td>*</td>
</tr>
<tr>
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<td>87</td>
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<td>*</td>
<td>*</td>
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<tr>
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<td>76</td>
<td>&gt;99%</td>
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<td>63</td>
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(Continued)

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January 31, 2011

**For DAFFRON EL (043910124) PLANO ISD**

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<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
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<tr>
<td>Limited English Proficient</td>
<td>2008-09</td>
<td>70</td>
<td>74</td>
<td>74</td>
<td>94</td>
<td>30</td>
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<td>75</td>
<td>&gt;99%</td>
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<td>78</td>
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### Texas 2010 NCLB Report Card

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

**January 31, 2011**

**For DAFFRON EL (043910124) PLANO ISD**

**Grade 4 Mathematics**

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
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<tbody>
<tr>
<td></td>
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<td>% Not Meeting Standard (Basic)</td>
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<tr>
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<td>92</td>
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<td>78</td>
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(Continued)

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For DAFFRON EL (043910124) PLANO ISD

Grade 4 Mathematics

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
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<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
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<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
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<td>State</td>
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<td>% Not Meeting Standard (Basic)</td>
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<tr>
<td>Female</td>
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<td>*</td>
<td>97</td>
<td>90</td>
<td>97</td>
<td>*</td>
</tr>
<tr>
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<td>2009-10</td>
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<td>98</td>
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<tr>
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<td>88</td>
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</table>

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Grade 5 Reading

<table>
<thead>
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<th>Student Group</th>
<th>Year</th>
<th>Limited English Proficient</th>
<th>Economically Disadvantaged</th>
<th>Migrant</th>
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<tbody>
<tr>
<td></td>
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<td>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</td>
<td>District % of Students Met Standard (Proficient) and Commended (Advanced)</td>
<td>State % of Students Met Standard (Proficient) and Commended (Advanced)</td>
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<tr>
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<td>85</td>
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For DAFFRON EL (043910124) PLANO ISD

Grade 5 Mathematics

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commed (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commed (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commed (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>% Not Meeting Standard (Basic)</th>
<th>% Met Standard (Proficient)</th>
<th>% Commed (Advanced)</th>
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<td>65</td>
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<td>33</td>
<td>65</td>
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<td>&gt;99%</td>
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<td>*</td>
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</table>

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*January 31, 2011*

*For DAFFRON EL (043910124) PLANO ISD*

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<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
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<th>% Met Standard (Proficient)</th>
<th>% Commended (Advanced)</th>
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<tr>
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<td>60</td>
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<td>*</td>
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</table>

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*Student Achievement results are rounded to the nearest whole percent.*

*Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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## Texas 2010 NCLB Report Card

### Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

**January 31, 2011**

For DAFFRON EL (043910124) PLANO ISD

### Grade 5 Science

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>Percent of Students in Campus at Each Achievement Level</th>
</tr>
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<tbody>
<tr>
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<td>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</td>
<td>District % of Students Met Standard (Proficient) and Commended (Advanced)</td>
<td>State % of Students Met Standard (Proficient) and Commended (Advanced)</td>
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<td>% Not Meeting Standard (Basic)</td>
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**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Student Achievement results are rounded to the nearest whole percent.**

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For DAFFRON EL (043910124) PLANO ISD

Grade 5 Science

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Campus % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>District % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>State % of Students Met Standard (Proficient) and Commended (Advanced)</th>
<th>% Tested (In Campus)</th>
<th>% Not Meeting Standard (Basic)</th>
<th>% Met Standard (Proficient)</th>
<th>% Commended (Advanced)</th>
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# Texas 2010 NCLB Report Card

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For DAFFRON EL (043910124) PLANO ISD

## Reading/Language Arts

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<th>Campus</th>
<th>District</th>
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<td>&gt;99%</td>
<td>&gt;99%</td>
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<td>94</td>
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<td>&gt;99%</td>
<td>&gt;99%</td>
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<td>97</td>
<td>94</td>
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<tr>
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<td>&gt;99%</td>
<td>&gt;99%</td>
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<td>97</td>
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<tr>
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<tr>
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Texas 2010 NCLB Report Card
Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

For DAFFRON EL (043910124) PLANO ISD

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<th>Campus</th>
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<th>Campus</th>
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<td>Percent Tested</td>
<td>Percent Tested</td>
<td>Percent Met Standard (Proficient) &amp; Commended (Advanced)</td>
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### Mathematics

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### Mathematics

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<td>&gt;99%</td>
<td>&gt;99%</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
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<tr>
<td></td>
<td>2009-10</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
<td>&gt;99%</td>
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<tr>
<td></td>
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<td>Target: 85%</td>
<td>Target: 79%</td>
<td>Target: 91%</td>
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</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>99</td>
<td>89</td>
<td>91</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>99</td>
<td>89</td>
<td>91</td>
<td>*</td>
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<tr>
<td></td>
<td></td>
<td>Target: 69%</td>
<td>Target: 70%</td>
<td>Target: 84%</td>
<td>Target: 70%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>69</td>
<td>79</td>
<td>84</td>
<td>*</td>
</tr>
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<td></td>
<td>Target: 57%</td>
<td>Target: 61%</td>
<td>Target: 78%</td>
<td>Target: 74%</td>
</tr>
<tr>
<td></td>
<td>2008-09</td>
<td>57</td>
<td>74</td>
<td>78</td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>57</td>
<td>74</td>
<td>78</td>
<td>*</td>
</tr>
</tbody>
</table>

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.
# Texas 2010 NCLB Report Card

## Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For **DAFFRON EL (043910124) PLANO ISD**

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Four-year Graduation Rate</th>
<th>Four-year Graduation Rate</th>
<th>Five-year Graduation Rate</th>
<th>Five-year Graduation Rate</th>
<th>Five-year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>'09 Target: 70%</td>
<td>'10 Target: 75%</td>
<td>'09 Target: 70%</td>
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<td>'09 Target: n/a</td>
</tr>
<tr>
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<td>District</td>
<td>State</td>
<td>Campus</td>
<td>District</td>
<td>State</td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>2008-09</td>
<td>n/a</td>
<td>91.5</td>
<td>79.1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>92.1</td>
<td>80.6</td>
<td>n/a</td>
<td>95.3</td>
</tr>
<tr>
<td>Native American</td>
<td>2008-09</td>
<td>n/a</td>
<td>93.8</td>
<td>81.7</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>92.9</td>
<td>80.3</td>
<td>n/a</td>
<td>93.8</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2008-09</td>
<td>n/a</td>
<td>95.8</td>
<td>91.2</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>95.7</td>
<td>92.4</td>
<td>n/a</td>
<td>98.6</td>
</tr>
<tr>
<td>African American</td>
<td>2008-09</td>
<td>n/a</td>
<td>85.0</td>
<td>71.8</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>87.1</td>
<td>73.8</td>
<td>n/a</td>
<td>93.6</td>
</tr>
<tr>
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<td>2008-09</td>
<td>n/a</td>
<td>76.0</td>
<td>70.8</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>78.6</td>
<td>73.5</td>
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</tr>
<tr>
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<td>n/a</td>
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<td>-</td>
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<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>94.6</td>
<td>89.7</td>
<td>n/a</td>
<td>96.5</td>
</tr>
<tr>
<td>Female</td>
<td>2008-09</td>
<td>n/a</td>
<td>93.4</td>
<td>81.4</td>
<td>-</td>
<td>-</td>
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<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>93.8</td>
<td>82.9</td>
<td>n/a</td>
<td>96.3</td>
</tr>
<tr>
<td>Male</td>
<td>2008-09</td>
<td>n/a</td>
<td>89.6</td>
<td>76.8</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>90.5</td>
<td>78.3</td>
<td>n/a</td>
<td>94.4</td>
</tr>
<tr>
<td>Special Education</td>
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<td>n/a</td>
<td>75.1</td>
<td>69.8</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>79.0</td>
<td>71.8</td>
<td>n/a</td>
<td>85.6</td>
</tr>
</tbody>
</table>

(Continued)

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### Additional Academic Indicators

<table>
<thead>
<tr>
<th>Campus</th>
<th>District</th>
<th>State</th>
<th>Student Group</th>
<th>Year</th>
<th>Four-year Graduation Rate</th>
<th>Four-year Graduation Rate</th>
<th>Four-year Graduation Rate</th>
<th>Five-year Graduation Rate</th>
<th>Five-year Graduation Rate</th>
<th>Five-year Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Limited English Proficient</td>
<td>2008-09</td>
<td>n/a</td>
<td>69.0</td>
<td>44.2</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>72.2</td>
<td>56.9</td>
<td>n/a</td>
<td>86.3</td>
<td>63.8</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>Economically Disadvantaged</td>
<td>2008-09</td>
<td>n/a</td>
<td>78.8</td>
<td>70.4</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
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<td></td>
<td>2009-10</td>
<td>n/a</td>
<td>85.6</td>
<td>78.3</td>
<td>n/a</td>
<td>87.7</td>
<td>76.6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Migrant</td>
<td>2008-09</td>
<td>n/a</td>
<td>-</td>
<td>66.3</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
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<td>69.3</td>
<td>n/a</td>
<td>-</td>
<td>72.3</td>
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</tbody>
</table>

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For DAFFRON EL (043910124) PLANO ISD

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Attendance Rate</th>
<th>Attendance Rate</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Campus</td>
<td>District</td>
<td>State</td>
</tr>
<tr>
<td>All Students</td>
<td>2008-09</td>
<td>97.5</td>
<td>n/a</td>
<td>95.5</td>
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<td></td>
<td>2009-10</td>
<td>97.2</td>
<td>n/a</td>
<td>95.6</td>
</tr>
<tr>
<td>Native American</td>
<td>2008-09</td>
<td>*</td>
<td>n/a</td>
<td>94.8</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>*</td>
<td>n/a</td>
<td>95.0</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>2008-09</td>
<td>98.4</td>
<td>n/a</td>
<td>97.5</td>
</tr>
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<td></td>
<td>2009-10</td>
<td>98.0</td>
<td>n/a</td>
<td>97.5</td>
</tr>
<tr>
<td>African American</td>
<td>2008-09</td>
<td>96.8</td>
<td>n/a</td>
<td>95.1</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>96.7</td>
<td>n/a</td>
<td>95.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>2008-09</td>
<td>97.5</td>
<td>n/a</td>
<td>95.4</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>97.1</td>
<td>n/a</td>
<td>95.5</td>
</tr>
<tr>
<td>White</td>
<td>2008-09</td>
<td>97.1</td>
<td>n/a</td>
<td>95.6</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>96.8</td>
<td>n/a</td>
<td>95.7</td>
</tr>
<tr>
<td>Female</td>
<td>2008-09</td>
<td>97.6</td>
<td>n/a</td>
<td>95.5</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>97.3</td>
<td>n/a</td>
<td>95.6</td>
</tr>
<tr>
<td>Male</td>
<td>2008-09</td>
<td>97.3</td>
<td>n/a</td>
<td>95.5</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>97.0</td>
<td>n/a</td>
<td>95.6</td>
</tr>
<tr>
<td>Special Education</td>
<td>2008-09</td>
<td>96.9</td>
<td>n/a</td>
<td>94.0</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>97.3</td>
<td>n/a</td>
<td>94.1</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>2008-09</td>
<td>97.6</td>
<td>n/a</td>
<td>96.4</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>97.1</td>
<td>n/a</td>
<td>96.5</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>2008-09</td>
<td>97.0</td>
<td>n/a</td>
<td>95.2</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>96.9</td>
<td>n/a</td>
<td>95.3</td>
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(Continued)

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## Additional Academic Indicators

<table>
<thead>
<tr>
<th>Student Group</th>
<th>Year</th>
<th>Attendance Rate</th>
<th>Attendance Rate</th>
<th>Attendance Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Migrant</td>
<td>2008-09</td>
<td>-</td>
<td>n/a</td>
<td>94.1</td>
</tr>
<tr>
<td></td>
<td>2009-10</td>
<td>-</td>
<td>n/a</td>
<td>94.1</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Year</th>
<th>Met AYP</th>
<th>SIP (for the subsequent school year)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Meets AYP</td>
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</tr>
<tr>
<td>2009-10</td>
<td>Meets AYP</td>
<td>NONE</td>
</tr>
</tbody>
</table>

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.
Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

For DAFFRON EL (043910124) PLANO ISD

<table>
<thead>
<tr>
<th>Year</th>
<th>Bachelors</th>
<th>Masters</th>
<th>Doctorate</th>
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<tbody>
<tr>
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<td>71.9</td>
<td>26.2</td>
<td>0.0</td>
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<td>2009-10</td>
<td>62.0</td>
<td>32.6</td>
<td>0.0</td>
</tr>
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</table>

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.
Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For DAFFRON EL (043910124) PLANO ISD

<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
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<tr>
<td>2009-10</td>
<td>2.50</td>
</tr>
</tbody>
</table>

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Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

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Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or nclb@tea.state.tx.us.
### Part IV c. - Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers

**For DAFFRON EL (043910124) PLANO ISD**

<table>
<thead>
<tr>
<th>Year</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>0.00</td>
</tr>
<tr>
<td>2009-10</td>
<td>0.00</td>
</tr>
</tbody>
</table>

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**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

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